



## OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1

TEACHER: Mrs Gallivan, Mrs Landa and Mrs Nicholson

YEAR GROUP: 6

Book Topic: **Letters from the Lighthouse (WW2)**

Date	WEEK 1 6 <sup>th</sup> September	WEEK2 13 <sup>th</sup> September	WEEK 3 20 <sup>th</sup> September	WEEK 4 27 <sup>th</sup> September	WEEK 5 4 <sup>th</sup> October	WEEK 6 11 <sup>th</sup> October
ENGLISH	<p>How can I create a detailed character description?</p> <p><b>Features of a character description:</b> WAGOLL- exploring powerful descriptions using the senses. Improving a character description Vocabulary hunt.</p> <p><b>Spelling, Grammar and punctuation: Nouns and adjectives</b></p>	<p>How can I use figurative language to create a detailed picture of a character?</p> <p><b>Structure of text:</b> Improving sentence construction by adding powerful vocabulary to writing. Use similes and metaphor to describe characters. Guided write a character description.</p> <p><b>Spelling, Grammar and punctuation: Commas in lists</b></p>	<p>Creating and writing my own character description.</p> <p>Research, independent planning and writing of a character description about an evacuee from WW2.</p> <p><b>Spelling, Grammar and punctuation: Expanded Noun Phrases</b></p>	<p>What are the features of a diary/ recount?</p> <p><b>Features of a recount:</b> WAGOLL- reviewing the structure of a recount text. Improving a recount. Vocabulary hunt for adverbials.</p> <p><b>Spelling, Grammar and punctuation: Using the Past Tense</b></p>	<p>How can I structure a diary/ recount?</p> <p><b>Structure of text:</b> Improving sentence construction by using varied sentence openers. Begin to explore the use of adverbial phrases to link paragraphs together. Guided write a recount.</p> <p><b>Spelling, Grammar and punctuation: Apostrophes</b></p>	<p>Writing and editing my own diary/ recount.</p> <p>Research, independent planning and writing of a diary in role. Children will research and write a diary entry from the point of view of person who lived during WW2.</p> <p><b>Spelling, Grammar and punctuation: Commas in clauses</b></p>
MATHS	<p><b>Place Value</b></p> <p>To be able to compare and order numbers using place value.</p> <p>To be able to round numbers to the nearest 100,000.</p> <p><b>How can I round any whole number to a required degree of accuracy?</b></p>	<p><b>Place Value</b></p> <p>To be able to solve problems involving negative numbers.</p> <p><b>How can I use negative numbers in context, and calculate intervals across zero?</b></p>	<p><b>Calculation- Addition and Subtraction</b></p> <p>To be able to add and subtract with any numbers using formal methods.</p> <p>To solve problems using addition and subtractions skills.</p> <p><b>How can I solve addition and subtraction multi step problems</b></p>	<p><b>Calculation- Multiplication</b></p> <p>To be able to multiply a four digit number by a 2 digit number.</p> <p><b>How can I multiply multi-digit numbers up to 4 digits by a 2 digit number using the formal written method of long multiplication?</b></p>	<p><b>Calculation- Division</b></p> <p>To be able to use short division or long division to solve problems.</p> <p><b>How can I divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remainders?</b></p>	<p><b>Calculation- Factors, Square and Cube numbers, Prime numbers</b></p> <p>To be able to identify common multiples and factors of a given number.</p> <p>To be able to identify prime numbers.</p> <p><b>Which common factors,</b></p>



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			in contexts, deciding which operations and methods to use and why?			common multiples and prime numbers can I identify?
SCIENCE	<b>Evolution</b> To revise the characteristics of all living things.	<b>Evolution</b> To know that plants and animals have characteristics that make them suited to their environment.	<b>Evolution</b> To begin to understand how changes in the environment impact on animal variations.	<b>Evolution</b> To revise how fossils are formed.	<b>Evolution</b> To research the work of key scientists to learn more about how animals adapt to their environments.	<b>Evolution</b> To understand that animal adaptations have advantages and disadvantages.
HISTORY	<b>WW2 Study</b> To know what WW2 is, when it happened and why it happened. To position events on a timeline.	To Interpret a timeline to track and record the order of events of WW2 on a map of Europe.	To study the Blitz and begin to understand the significance and impact of the Blitz on people.	To research what it was like as a child during WW2 using a wide range of sources.	To role play an evacuation from their knowledge.	To write a recount as an evacuee.
Art/D&T	All About Me Art	WW2 Silhouettes	Animal adaption creations	Mixed Medium Portraits	Create a gas mask	Evacuee Art work
IT/Computing	To understand how to stay safe online.	To evaluate the use of technology and consider how to present themselves online.	To understand the acronym SMART and know how to use it when using technology.	To critically evaluate the online sources available on the subject of evacuation.	To use technology and online sources to research the work of key scientists.	To use technology to publish written work for an audience.
RE	<b>Loving</b> To understand how God shows us love.  How can you describe God and his love?	<b>To show understanding about what we can we learn from Paul's letter.</b>  How did Paul's letter encourage great behaviour? How can we show unconditional love?	<b>To study and reflect upon pictures and discuss how the pictures show God's love</b>  How can pictures show God's love?	<b>To be able to link values of the gospel to our lives.</b>  How can we live out the values of the gospel? Who has shown us how to love unconditionally?	<b>Vocation and commitment</b> To understand the word commitment and how people demonstrate commitment. What happened at Jesus' Baptism and how do you think he felt? How did this help him?	<b>To be able to describe what happens during ordination.</b>  Why do priests become priests? Which hymns are sung during an ordination?
SPECIAL EVENTS						