

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Amount of children taking part in school sport each week</p> <p>Variety of activities children are participating in each week at various times of the day</p> <p>A breakfast club with daily physical activity on offer to all children.</p> <p>Active Lunchtime activities</p> <p>Introduction of children from KS1 and KS2 attending festivals and competitions across Nottingham</p>	<p>To develop and increase opportunities for children to participate in a wide range of sporting competitions and festivals in school and out of school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,830		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To promote physical activity throughout the day to allow children to reach their 30 minutes of physical activity on all days at school	a) Employ a Sports Leader to lead lunchtime activities and support playground leaders. b) Playground equipment to encourage activity play during break times.	£6,500	Sports Leader has worked alongside 18 Playground Buddies who lead and support activities at play and lunchtime across EYFS/ KS1 and KS2	Use Playground Buddies to mentor new Buddy team.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Information / promotion school's sporting events to parents and wider community to be maintained.	Weekly newsletter highlights all PE e.g competitive matches or activities/ festivals - share the results/sportsmanship etc School Twitter to be used to announce sporting events inside and outside of school and linked to other organisations School website - share the PE curriculum, photos Use teacher to parents app as a means of communicating events	£0	Through being informed and raised publicity, children aspired to take part. School community had a raised awareness of what is on offer and parental support increased throughout the year	Continue to maintain social media and increase the publicity	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff confidence and competence in delivery of PE increases, meaning pupils experience higher quality lessons. Sharing of best practice to improve current PE and Sport provision. Ensuring staff taking children off-site are trained to at least and often above needed standard.</p>	<p>a) Fund a PE and School Sport Specialist to lead curriculum and staff development. b) Developing a long term plan and PE assessment to be used across the whole school.</p>	<p>£10,000</p>	<p>a) Curriculum map put in place ensuring coverage of all objectives across both key stages. Opportunities for NQTs and other school staff to observe high quality lessons and teach alongside specialist. b) Specialist has developed an approach to evidencing progress within the different areas of the PE curriculum whilst allowing students to self-assess against the lesson criteria and the teacher to record assessment for the lesson. Specialist has paediatric first aid training and all off-site tournaments have been led by a member of staff with full first aid training helping to ensure the safety of our pupils.</p>	<p>Retained staff have a deeper understanding of PE teaching which they can apply to their own lessons. They will be able to support new members of staff with planning and delivery of sessions.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils have opportunities to participate in a wide range of sporting activities including games, dance and gymnastics	All year groups to participate in different aspects of PE each half term	£0	Planning shows variety for different year groups. Children are enthused about favourite sports	Purchase new equipment to ensure curriculum variety can be offered to all pupils over the coming years Obtain pupil feedback through questionnaire Further embed Intra house competitions
	During Health Week, introduce children to new sports they can participate in outside of school.	£150	All children participated in basketball, taekwondo and cheerleading with experienced coaches and some children have now joined clubs outside of school	
	Introduce Intra house competitions linked with newly established house teams and link in with Sports Days	£0	During Sports Day children represented their house and trophy was purchased for the winning house - the children became very competitive.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As many members of Key Stage 2 take part in competitive sport for the school As many members of Key Stage 1 take part in festivals alongside other schools.	Register for School Sports Games	£0	Year 1 attended a Jungletastic festival	Engage with new specialist teacher to provide a variety of opportunities to develop greater opportunities for pupils to develop skills to enable them compete in Interhouse competitions
	Provide football coaching after school to establish a school football team.	£750	Year 4 attended a multi skills tournament and reached two finals Year 5/6 competed in cross country competition	
	Provide transport to take children to events.	£500	Year 5/6 competed in various football matches competitions at school and away from school	

Created by:  association for Physical Education  YOUTH SPORT TRUST

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