

# OUR LADY & ST EDWARD PRIMARY & NURSERY CATHOLIC VOLUNTARY ACADEMY Promoting British Values

Schools, through their curriculum, are legally bound to actively promote the fundamental British values.

**Legal basis:**

Equality Act 2010

Ofsted Framework and Handbook September 2017

**British values are:**

Ofsted version	DfE version
<ul style="list-style-type: none"> <li>democracy</li> </ul>	<ul style="list-style-type: none"> <li>respect for democracy and support for participation in the democratic process</li> </ul>
<ul style="list-style-type: none"> <li>the rule of law</li> </ul>	<ul style="list-style-type: none"> <li>respect for the basis on which the law is made and applies in England</li> </ul>
	<ul style="list-style-type: none"> <li>support for equality of opportunity for all</li> </ul>
<ul style="list-style-type: none"> <li>individual liberty</li> </ul>	<ul style="list-style-type: none"> <li>support and respect for the liberties of all within the law</li> </ul>
<ul style="list-style-type: none"> <li>mutual respect and tolerance of those with different faiths and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>respect for and tolerance of different faiths and religious and other beliefs</li> </ul>

How can this be done at Our Lady & St Edwards?

- ‘actively promote ...’**

  - Focus on, and show how, the school’s work is effective in securing these values
  - Challenging pupils, staff or parents who express opinions contrary to British values
- Democracy – what do we do?**

  - Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
  - Teach pupils how they can influence decision-making through the democratic process

- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
  - Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
  - Hold elections eg for school council, so pupils learn how to argue and defend points of view
  - Help pupils to express their views
  - Teach pupils how public services operate and how they are held to account
  - Model how perceived injustice can be peacefully challenged
- **Rule of law – what do we do?**
    - Ensure school rules and expectations are clear and fair
    - Help pupils to distinguish right from wrong
    - Help pupils to respect the law and the basis on which it is made
    - Help pupils to understand that living under the rule of law protects individuals
    - Include visits from the police in the curriculum
    - Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
    - Develop restorative justice approaches to resolve conflicts
- **Individual liberty – what do do?**
    - Support pupils to develop their self-knowledge, self-esteem and self-confidence
    - Encourage pupils to take responsibility for their own behaviour, as well as knowing their rights
    - Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
    - Challenge stereotypes
    - Implement a strong anti-bullying culture
- **Respect and tolerance – what do we do?**
    - Promote respect for individual differences
    - Help pupils to acquire an understanding of, and respect for, their own and other

cultures and ways of life

- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop links with other faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender and differences of family situations, such as looked-after children or young carers