

Word of the Week:

Holiness, Giving, Youth, Kingdom, Hope, Peace, Joy

HUMANITIES :

Geography

Use **geographical language** to talk about the main features of Germany today.

Name and locate the major rivers (**Rhine, Elbe, Danube**), mountains (**Alps**) and **The Black Forest** on a map of Germany.

Research the physical and human features of major cities in Germany.

History

Explore the impact of WW2 on the local area including finding out about war memorials in Nottingham. Find out about the influence of WW2 on the role of women. Compare the experiences of different people during WW2.

ENGLISH:

Reading Comprehension each week will use WW2 themed texts including newspaper reports, letters and information texts.

Read and write newspaper articles with a WW2 theme.

Read and write adverts, letters and persuasive speeches.

Identify and use the features of a newspaper to create an article based on the outbreak of war and the war ending.

Identify and use the features of persuasive writing to create a WW2 advert.

Rainbow Grammar:

Passive form, direct and indirect speech, adverbs to show frequency, using colons to introduce a list, using semi-colons and colons to mark boundaries between independent clauses, prefixes

MATHS:

Developing fluency, reasoning and problem solving.

Divide numbers up to 4 digits by a 2- digit whole number using the formal written method of long division, and interpret remainders.

Find common factors, common multiples and prime numbers.

Add and subtract with fractions,

Multiply fractions.

Divide fractions.

Solve a range of problems by finding fractions of number and applying fraction knowledge.

RE

R.E topics –Vocation and commitment, Judaism and Expectations

Central Theme

World War II

DIFFERENTIATION:

Teacher and TA support differentiation through task, intervention or outcome.

Individual Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).

CREATIVE ARTS:

Music –

Continue to develop music skills on the ukulele. Listen and respond to music from around the world and different eras.

Art & D&T –

Design and create a 3D recreation of a WW2 garden.

Create a propaganda poster.

Create VE day and Christmas decorations

PE –

Swimming

COMPUTING:

E-Safety

- Identify good strategies to deal with cyberbullying
- Identify secure websites
- Identify information that should never be shared
- Identify how the media play a powerful role in shaping ideas about girls and boys
- **Create power points on the role of women during WW2**
- **Edit power points to include video clips and audio to create atmosphere**

SCIENCE:

- Reflect on the advantages and disadvantages of animal adaptations and use tables to organise information.
- **Research the impact of humans and war on habitats, plants and animals**
- Describe how living things are classified into groups
- Identify the characteristics of different types of animals
- Describe and investigate helpful and harmful micro-organisms
- Identify the characteristics of different types of micro-organisms
- Classify organisms found in my local habitat
- Create a classification key for animals and plants in the local environment
- Create an imaginary animal using the characteristics you have learned about

MFL: French

- Learn numbers up to 100.
- Give prices for various products in shops.
- Learn town vocabulary and describe their town as well as giving opinions.