



# DAISI - Summary Data Pack (KS2) - Test

8923320 Our Lady & St Edward Primary & Nursery Catholic Voluntary Academy

7 July 2016

Version 1.0 (2016)



Nottingham  
City Council



Welcome to your 2015-16 DAISI Key Stage 2 Test Data Pack.

With the new reporting arrangements comes a redesigned Data Pack, ready for the new standards.

**Your 18 page Summary Data Pack** begins with an analysis for RWM, Reading, Writing (TA), GPS, Maths, and Science (TA):

- It shows the percentage of your cohort who have achieved the standard.  
We also compare your 2016 results with your 2015 results at Level 4b+ (for RWM, Reading and Maths) and Level 4+ (for Writing and Science).
- We then compare it with the LA attainment.
- We also compare your cohort's progress with similar pupils in the LA.

Next you have information for RWM, Reading, Writing, Maths and Science:

- A summary showing the range of outcomes, and a comparison between your school and the LA, and a comparison between your girls and boys.
- A summary showing the percentage of your cohort who have attained the standard  
for: overall, girls and boys, SEN, FSM and the top three home languages in your school. It also shows how this compares with the 2015 results.

**Your 82 page Detailed Data Pack** includes more detailed analyses by:

- Month of Birth,
- Ethnicity,
- First Language,
- Free School Meal eligibility,
- SEN and
- Prior Attainment (excluding Absent and Unable to Access the Test pupils), together with a calculation of progress relative to the LA.

It also includes graphs showing where your school lies within the LA (excluding special schools) for attaining the standard, and for progress relative to the LA.

Finally, we hope you find this analysis useful, and thank you all for your continued support. We wish you a pleasant summer break, and look forward to welcoming you back to the new school year.



## Standards and Codes Used

### BASIC STANDARD

For **Reading, GPS and Maths**, the basic standard used is "AS", a scaled score of 100 or more. A scaled score of less than 100 is shown as "NS", which means Standard Not Met.

### SPECIAL CONSIDERATION

Several schools have applied for special consideration some of their cohort. The code for this is "CA". Information released by the DfE on 5 July says that:

*"When calculating primary school performance measures, a number of points will be added to pupils' scaled scores if special consideration has been granted. These adjusted scaled scores will be used only to calculate the school's performance measures. This will apply to both attainment and progress measures."*

In 2016, the number of points which will be added to CA pupils' scaled scores is 3. Therefore, a CA pupil who originally scored 97 would meet the standard.

Accordingly, we have separated the CA results into "CA (80-99)", where the enhanced scaled scores is under 100, and "CA (100-120)", where the enhanced scaled score is over 100. Therefore, for Reading, GPS and Maths, a pupil who has reached "AS" (a minimum scaled score of 100) or "CA (100-120)" (a minimum scaled score of 97) will have met the standard.

### SUBJECTS

For **Science (TA)**, the standard used is "EXS". For **Writing (TA)**, the standard used in this report is "EXS" (Expected Standard) or "GDS" (Greater Depth).

For **Reading, Writing and Maths**, the standard used in this report is "Exp+" (meeting at least the Expected Standard).

The data has been taken from KEYPAS, which incorporates data from the January 2016 census.

We hope this explanation makes clear how standards and codes have been used in compiling this report.

If you have any questions about the analysis, please do not hesitate to contact us at [daisi@nottinghamcity.gov.uk](mailto:daisi@nottinghamcity.gov.uk) or 0115 876 1314.



# Our Lady & St Edward Primary & Nursery Catholic Voluntary Academy

## Key Stage 2 Tests

### RWM



74.2% of the 31 pupils achieved the expected standard.  
This makes the school eleventh out of 76 schools for RWM.



Within the LA, 48.6% of pupils achieved the expected standard.  
The school's performance is 7.9 pupils more than the LA average



Your pupils performed 41.3% above similar pupils in the LA.  
This makes the school first out of 79 schools for progress.

### Reading



87.1% of the 31 pupils achieved the expected standard.  
This makes the school ninth out of 76 schools for Reading.



Within the LA, 60.0% of pupils achieved the expected standard.  
The school's performance is 8.4 pupils more than the LA average



Your pupils performed 39.9% above similar pupils in the LA.  
This makes the school second out of 79 schools for progress.

### Writing (TA)



77.4% of the 31 pupils achieved at least the expected standard.  
This makes the school twenty-seventh out of 76 schools for Writing.



Within the LA, 70.6% of pupils achieved at least the expected standard.  
The school's performance is 2.1 pupils more than the LA average



Your pupils performed 22.5% above similar pupils in the LA.  
This makes the school first out of 79 schools for progress.

### GPS



90.3% of the 31 pupils achieved at least the expected standard.  
This makes the school seventh out of 76 schools for GPS.



Within the LA, 68.8% of pupils achieved at least the expected standard.  
The school's performance is 6.7 pupils more than the LA average



Your pupils performed 35.6% above similar pupils in the LA.  
This makes the school first out of 79 schools for progress.

### Maths



93.5% of the 31 pupils achieved the expected standard.  
This makes the school seventh out of 76 schools for Maths.



Within the LA, 68.8% of pupils achieved the expected standard.  
The school's performance is 7.7 pupils more than the LA average



Your pupils performed 38.9% above similar pupils in the LA.  
This makes the school first out of 79 schools for progress.

### Science (TA)



77.4% of the 31 pupils achieved the expected standard.  
This makes the school forty-first out of 76 schools for Science.

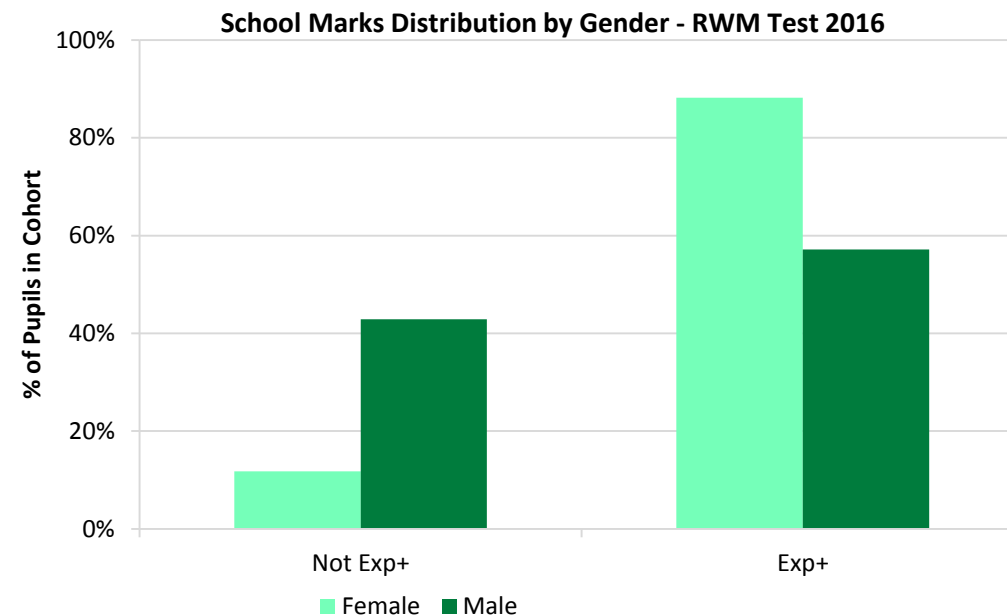
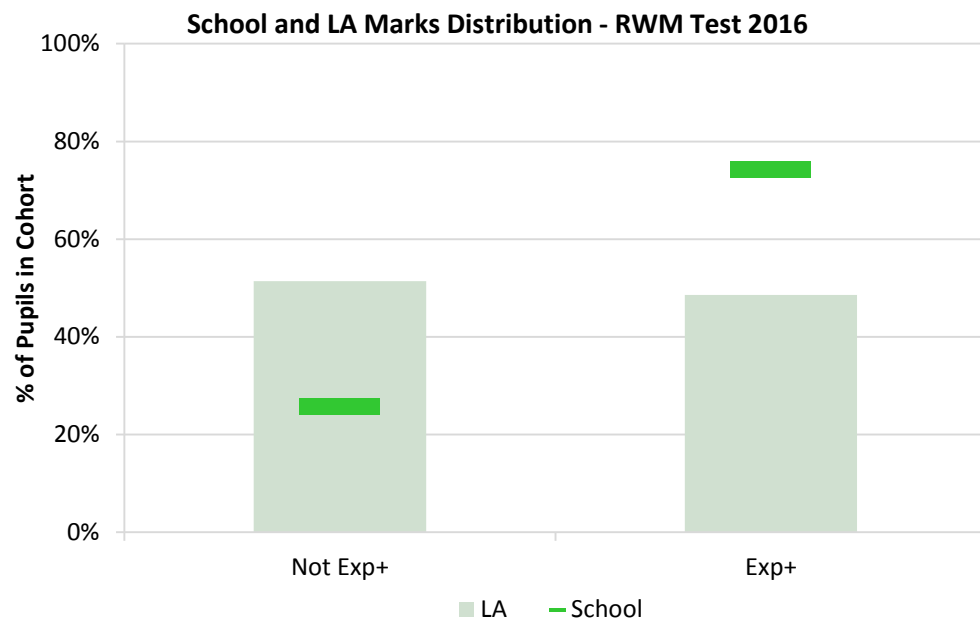


Within the LA, 76.0% of pupils achieved the expected standard.  
The school's performance is 0.4 pupils more than the LA average



Your pupils performed 14.7% above similar pupils in the LA.  
This makes the school fourth out of 79 schools for progress.

## School Summary KS2 RWM Test 2016

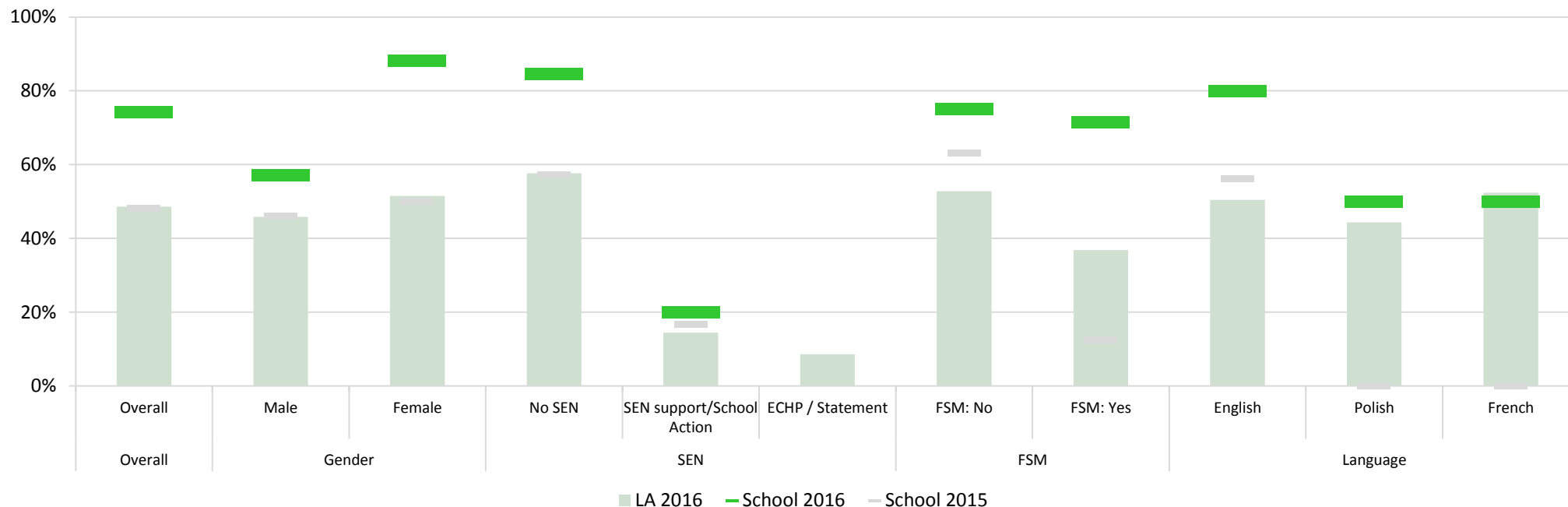


Location	Gender	Values	Not Exp+	Exp+	Grand Total
LA	Female	Number of Pupils	752	799	1,551
LA		% of Pupils	48.5%	51.5%	100%
LA	Male	Number of Pupils	875	740	1,615
LA		% of Pupils	54.2%	45.8%	100%
LA Number of Pupils			1,627	1,539	3,166
LA % of Pupils			51.4%	48.6%	100%
School	Female	Number of Pupils	2	15	17
School		% of Pupils	11.8%	88.2%	100%
School	Male	Number of Pupils	6	8	14
School		% of Pupils	42.9%	57.1%	100%
School Number of Pupils			8	23	31
School % of Pupils			25.8%	74.2%	100%
National % of Pupils				53.0%	

National Gap (Exp+)	<b>21.2%</b>	above National average
LA Gap (Exp+)	<b>25.6%</b>	above LA average
School Gender Gap (Exp+)	<b>31.1%</b>	girls are above boys

How to use and Interpret this Data: These charts and table provide information on the distribution of outcomes for your school and the LA overall in RWM Test

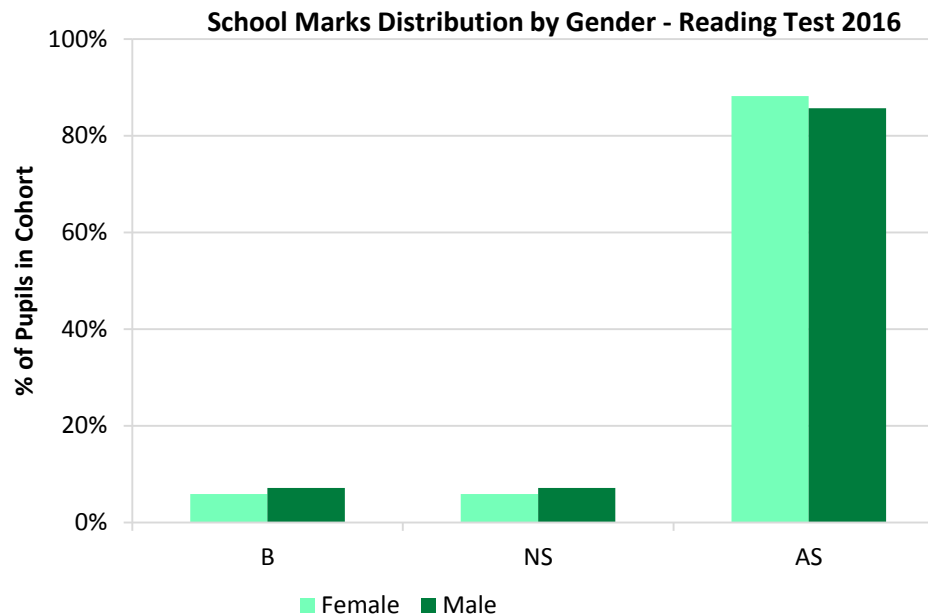
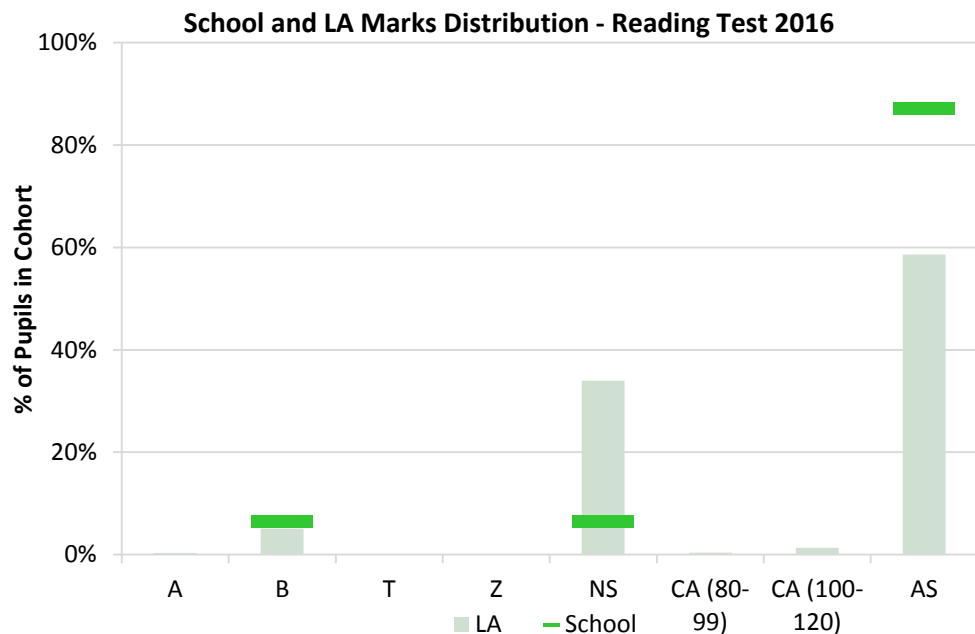
## School Summary KS2 RWM Test (Exp+) by characteristic



Category	Cohort size	School 2015	School 2016	School Change	LA 2015	LA 2016	LA Change	School-LA Gap	Change in Gap
Overall	31	48.1%	74.2%	▲+26.0%	62.6%	48.6%	▼-14.0%	▲+25.6%	▲+40.0%
Gender									
Male	14	46.2%	57.1%	▲+11.0%	61.4%	45.8%	▼-15.6%	▲+11.3%	▲+26.6%
Female	17	50.0%	88.2%	▲+38.2%	63.8%	51.5%	▼-12.3%	▲+36.7%	▲+50.5%
SEN									
No SEN	26	57.1%	84.6%	▲+27.5%	71.9%	57.7%	▼-14.2%	▲+26.9%	▲+41.7%
SEN support/School Action	5	16.7%	20.0%	▲+3.3%	34.5%	14.5%	▼-20.0%	▲+5.5%	▲+23.3%
ECHP / Statement	0				0.0%	8.6%	▲+8.6%		
FSM									
FSM: No	24	63.2%	75.0%	▲+11.8%	67.4%	52.8%	▼-14.6%	▲+22.2%	▲+26.4%
FSM: Yes	7	12.5%	71.4%	▲+58.9%	50.3%	36.8%	▼-13.4%	▲+34.6%	▲+72.4%
Language									
English	20	56.3%	80.0%	▲+23.8%	65.2%	50.5%	▼-14.8%	▲+29.5%	▲+38.5%
Polish	4	0.0%	50.0%	▲+50.0%	44.6%	44.3%	▼-0.3%	▲+5.7%	▲+50.3%
French	2	0.0%	50.0%	▲+50.0%	60.0%	52.4%	▼-7.6%	▼-2.4%	▲+57.6%

How to use and Interpret this Data: These charts and table provide information on the distribution of outcomes for your school and the LA overall in RWM Test (Exp+) for various characteristics, including the top three home languages.

## School Summary KS2 Reading Test 2016

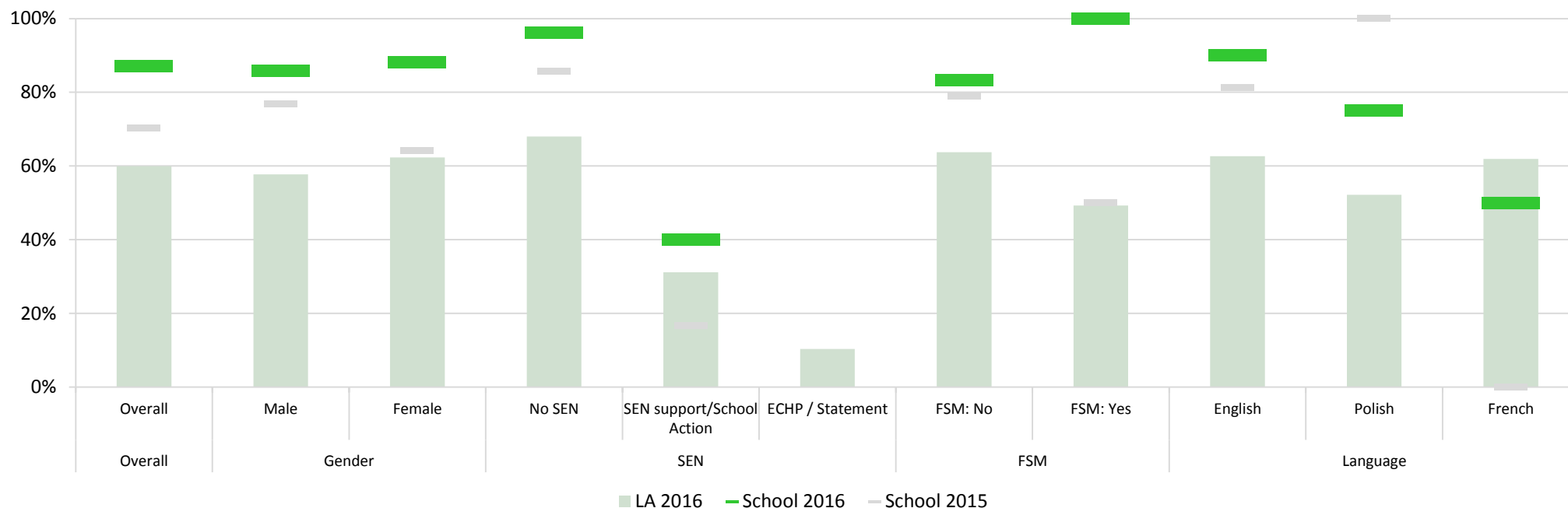


Location	Gender	Values	A	B	T	Z	NS	CA (80-99)	CA (100-120)	AS	Grand Total
LA	Female	Number of Pupils	7	64		1	509	3	18	949	1,551
LA		% of Pupils	0.5%	4.1%		0.1%	32.8%	0.2%	1.2%	61.2%	100%
LA	Male	Number of Pupils	4	97	2	2	568	10	24	908	1,615
LA		% of Pupils	0.2%	6.0%	0.1%	0.1%	35.2%	0.6%	1.5%	56.2%	100%
LA Number of Pupils			11	161	2	3	1,077	13	42	1,857	3,166
LA % of Pupils			0.3%	5.1%	0.1%	0.1%	34.0%	0.4%	1.3%	58.7%	100%
School	Female	Number of Pupils		1			1			15	17
School		% of Pupils		5.9%			5.9%			88.2%	100%
School	Male	Number of Pupils		1			1			12	14
School		% of Pupils		7.1%			7.1%			85.7%	100%
School Number of Pupils				2			2			27	31
School % of Pupils				6.5%			6.5%			87.1%	100%
National % of Pupils										66.0%	

National Gap (100+)	<b>21.1%</b>	above National average
LA Gap (100+)	<b>27.1%</b>	above LA average
School Gender Gap (100+)	<b>2.5%</b>	girls are above boys

How to use and Interpret this Data: These charts and table provide information on the distribution of outcomes for your school and the LA overall in Reading Test

## School Summary KS2 Reading Test (AS/100+) by characteristic



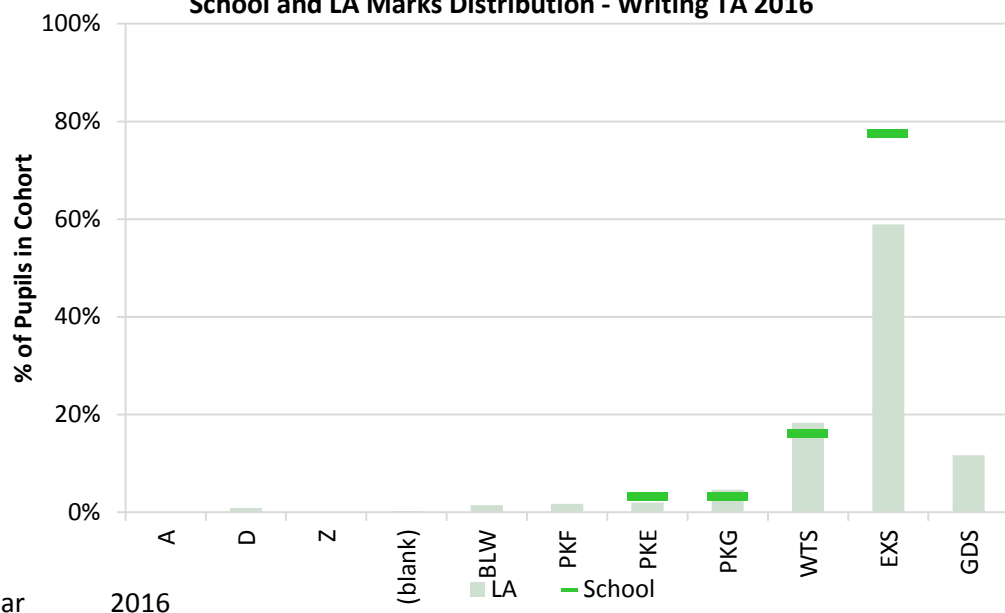
Category	Cohort size	School 2015	School 2016	School Change	LA 2015	LA 2016	LA Change	School-LA Gap	Change in Gap	
Overall	31	70.4%	87.1%	▲ +16.7%	73.8%	60.0%	▼ -13.8%	▲ +27.1%	▲ +30.6%	
Gender	Male	14	76.9%	85.7%	▲ +8.8%	71.9%	57.7%	▼ -14.2%	▲ +28.0%	▲ +22.9%
	Female	17	64.3%	88.2%	▲ +23.9%	75.9%	62.3%	▼ -13.5%	▲ +25.9%	▲ +37.5%
SEN	No SEN	26	85.7%	96.2%	▲ +10.4%	80.8%	68.0%	▼ -12.8%	▲ +28.1%	▲ +23.3%
	SEN support/School Action	5	16.7%	40.0%	▲ +23.3%	52.9%	31.2%	▼ -21.7%	▲ +8.8%	▲ +45.0%
	ECHP / Statement	0				8.0%	10.3%	▲ +2.3%		
FSM	FSM: No	24	78.9%	83.3%	▲ +4.4%	77.1%	63.8%	▼ -13.3%	▲ +19.6%	▲ +17.7%
	FSM: Yes	7	50.0%	100.0%	▲ +50.0%	65.5%	49.3%	▼ -16.2%	▲ +50.7%	▲ +66.2%
Language	English	20	81.3%	90.0%	▲ +8.8%	77.2%	62.7%	▼ -14.6%	▲ +27.3%	▲ +23.3%
	Polish	4	100.0%	75.0%	▼ -25.0%	54.5%	52.2%	▼ -2.3%	▲ +22.8%	▼ -22.7%
	French	2	0.0%	50.0%	▲ +50.0%	73.3%	61.9%	▼ -11.4%	▼ -11.9%	▲ +61.4%

How to use and Interpret this Data: These charts and table provide information on the distribution of outcomes for your school and the LA overall in Reading Test (AS/100+) for various characteristics, including the top three home languages.

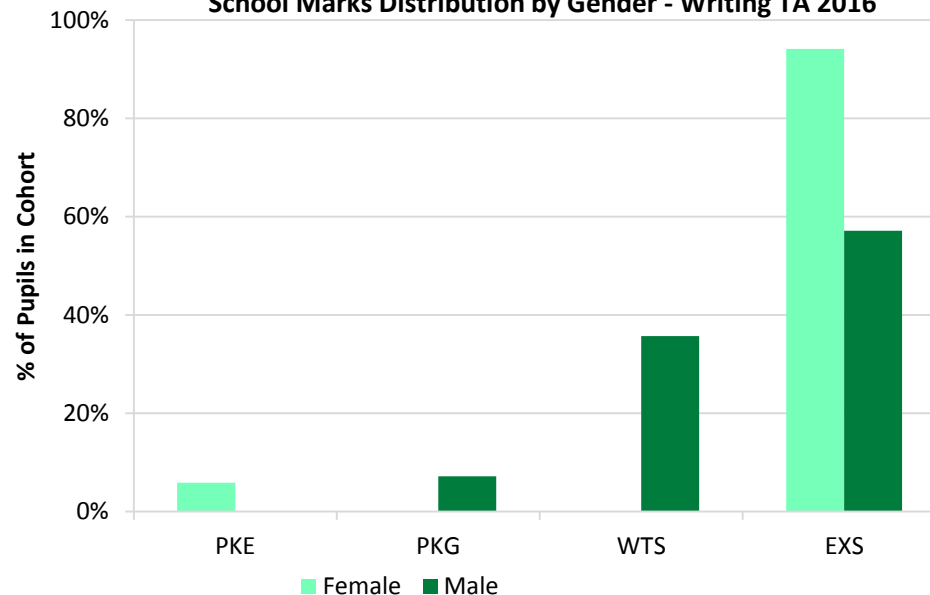


## School Summary KS2 Writing TA 2016

### School and LA Marks Distribution - Writing TA 2016



### School Marks Distribution by Gender - Writing TA 2016

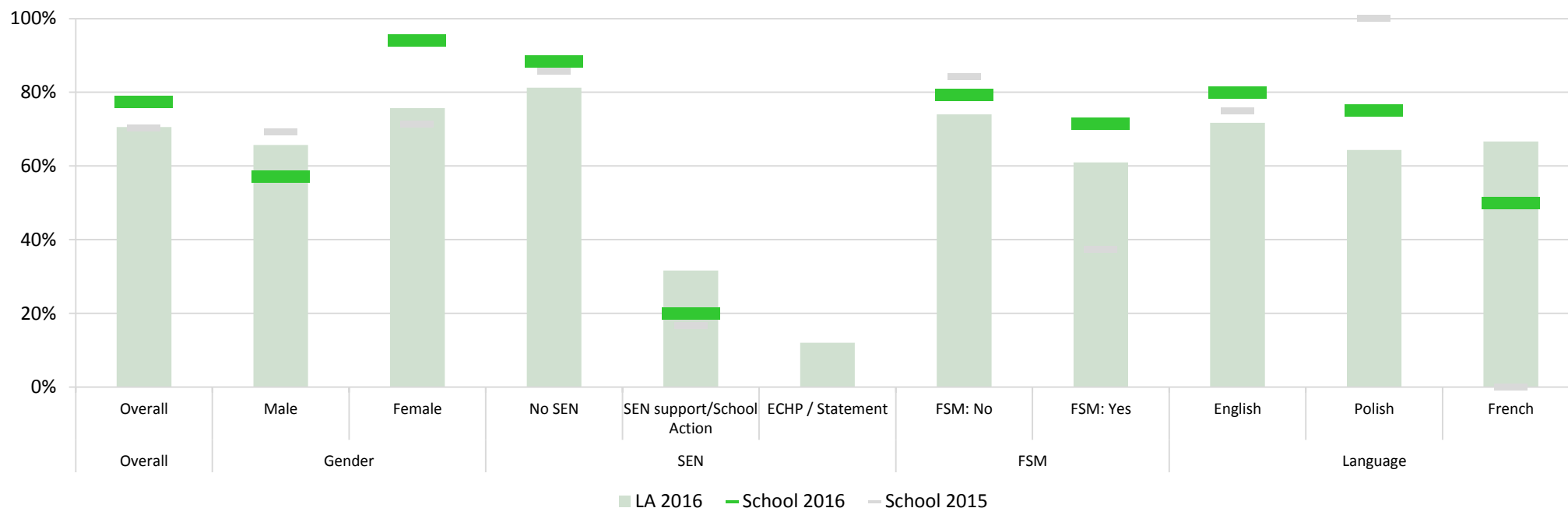


Location	Gender	Values	A	D	Z	(blank)	BLW	PKF	PKE	PKG	WTS	EXS	GDS	Grand Total
LA	Female	Number of Pupils		16	1	2	18	18	26	64	232	973	201	1,551
LA	Female	% of Pupils		1.0%	0.1%	0.1%	1.2%	1.2%	1.7%	4.1%	15.0%	62.7%	13.0%	100%
LA	Male	Number of Pupils	3	11	2	5	29	37	37	82	348	893	168	1,615
LA	Male	% of Pupils	0.2%	0.7%	0.1%	0.3%	1.8%	2.3%	2.3%	5.1%	21.5%	55.3%	10.4%	100%
LA Number of Pupils			3	27	3	7	47	55	63	146	580	1,866	369	3,166
LA % of Pupils			0.1%	0.9%	0.1%	0.2%	1.5%	1.7%	2.0%	4.6%	18.3%	58.9%	11.7%	100%
School	Female	Number of Pupils							1			16		17
School	Female	% of Pupils							5.9%			94.1%		100%
School	Male	Number of Pupils								1	5	8		14
School	Male	% of Pupils								7.1%	35.7%	57.1%		100%
School Number of Pupils									1	1	5	24		31
School % of Pupils									3.2%	3.2%	16.1%	77.4%		100%

LA Gap (EXS+) **6.8%** above LA average  
 School Gender Gap (EXS+) **37.0%** girls are above boys

How to use and Interpret this Data: These charts and table provide information on the distribution of outcomes for your school and the LA overall in Writing TA

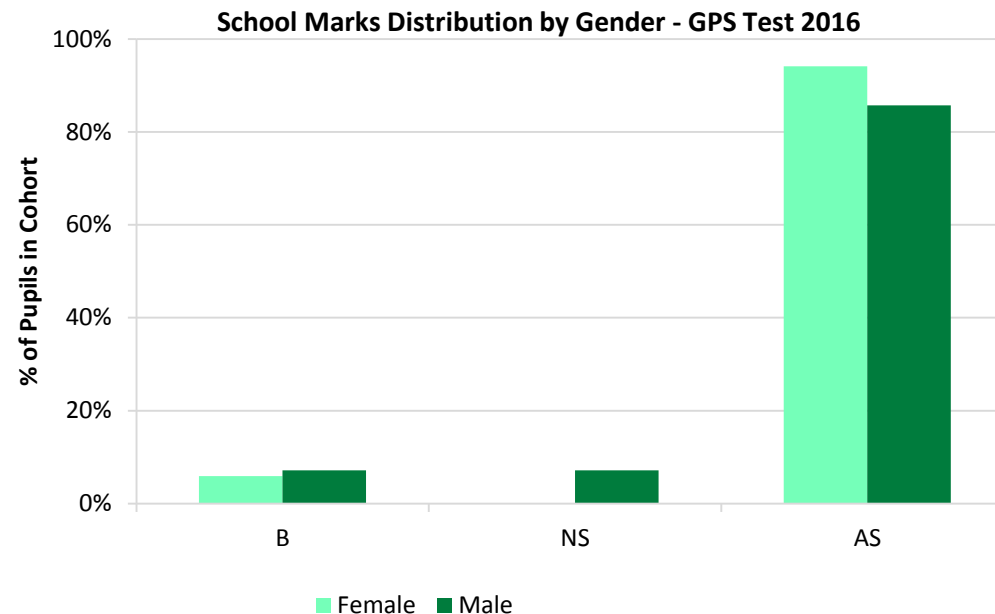
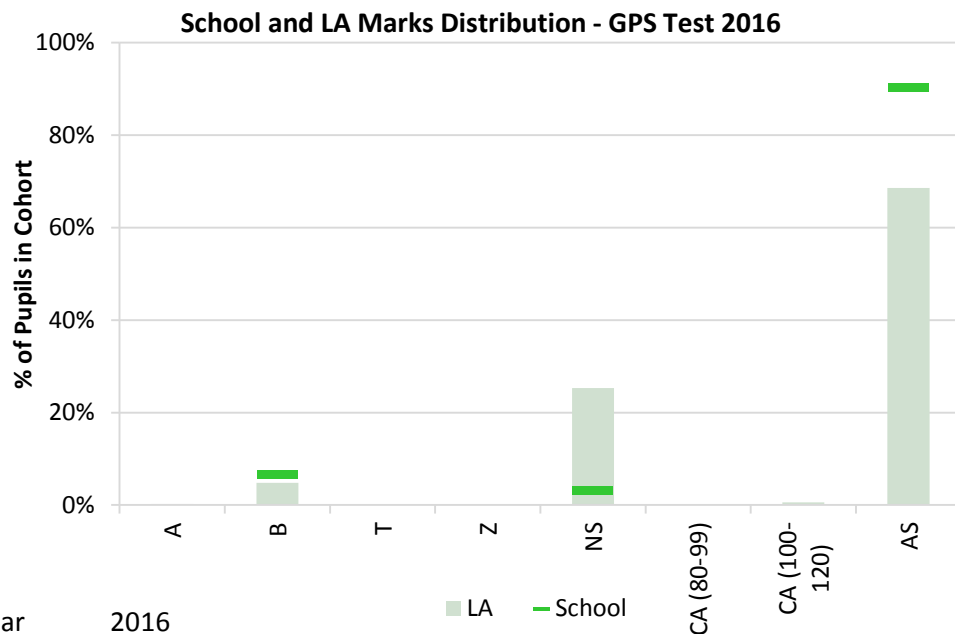
## School Summary KS2 Writing TA (EXS+) by characteristic



Category	Cohort size	School 2015	School 2016	School Change	LA 2015	LA 2016	LA Change	School-LA Gap	Change in Gap
Overall	31	70.4%	77.4%	▲ +7.0%	81.7%	70.6%	▼ -11.1%	▲ +6.8%	▲ +18.1%
Gender									
Male	14	69.2%	57.1%	▼ -12.1%	78.3%	65.7%	▼ -12.6%	▼ -8.6%	▲ +0.5%
Female	17	71.4%	94.1%	▲ +22.7%	85.2%	75.7%	▼ -9.5%	▲ +18.4%	▲ +32.2%
SEN									
No SEN	26	85.7%	88.5%	▲ +2.7%	91.2%	81.3%	▼ -10.0%	▲ +7.2%	▲ +12.7%
SEN support/School Action	5	16.7%	20.0%	▲ +3.3%	52.2%	31.7%	▼ -20.6%	▼ -11.7%	▲ +23.9%
ECHP / Statement	0				2.0%	12.1%	▲ +10.1%		
FSM									
FSM: No	24	84.2%	79.2%	▼ -5.0%	84.5%	74.0%	▼ -10.5%	▲ +5.2%	▲ +5.5%
FSM: Yes	7	37.5%	71.4%	▲ +33.9%	74.3%	61.0%	▼ -13.3%	▲ +10.4%	▲ +47.2%
Language									
English	20	75.0%	80.0%	▲ +5.0%	84.6%	71.7%	▼ -12.9%	▲ +8.3%	▲ +17.9%
Polish	4	100.0%	75.0%	▼ -25.0%	63.4%	64.3%	▲ +1.0%	▲ +10.7%	▼ -26.0%
French	2	0.0%	50.0%	▲ +50.0%	80.0%	66.7%	▼ -13.3%	▼ -16.7%	▲ +63.3%

How to use and Interpret this Data: These charts and table provide information on the distribution of outcomes for your school and the LA overall in Writing TA (EXS+) for various characteristics, including the top three home languages.

## School Summary KS2 GPS Test 2016



Year 2016

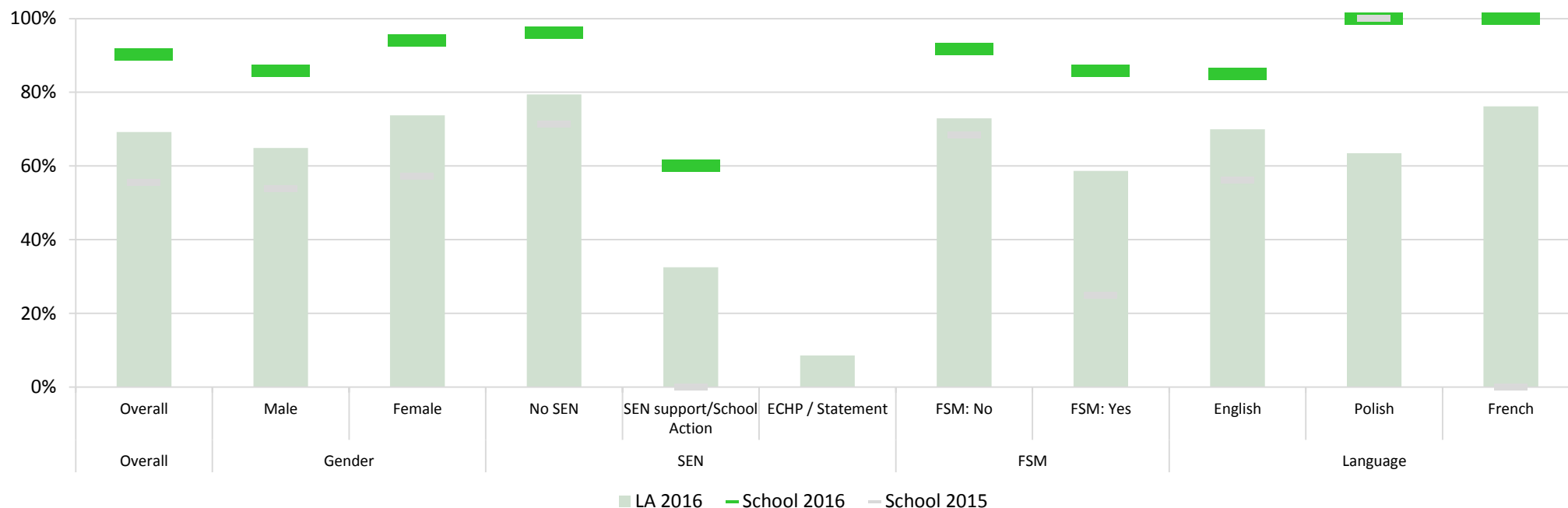
### Outcome

Location	Gender	Values	A	B	T	Z	NS	CA (80-99)	CA (100-120)	AS	Grand Total
LA	Female	Number of Pupils	5	63	1	336	2	9	1,135	1,551	
LA		% of Pupils	0.3%	4.1%	0.1%	21.7%	0.1%	0.6%	73.2%	100%	
LA	Male	Number of Pupils	4	90	2	2	465	4	11	1,037	1,615
LA		% of Pupils	0.2%	5.6%	0.1%	0.1%	28.8%	0.2%	0.7%	64.2%	100%
LA		Number of Pupils	9	153	2	3	801	6	20	2,172	3,166
LA		% of Pupils	0.3%	4.8%	0.1%	0.1%	25.3%	0.2%	0.6%	68.6%	100%
School	Female	Number of Pupils		1					16	17	
School		% of Pupils		5.9%					94.1%	100%	
School	Male	Number of Pupils		1		1			12	14	
School		% of Pupils		7.1%		7.1%			85.7%	100%	
School		Number of Pupils		2		1			28	31	
School		% of Pupils		6.5%		3.2%			90.3%	100%	
National		% of Pupils								72.0%	

National Gap (100+)	18.3%	above National average
LA Gap (100+)	21.1%	above LA average
School Gender Gap (100+)	8.4%	girls are above boys

How to use and Interpret this Data: These charts and table provide information on the distribution of outcomes for your school and the LA overall in GPS Test

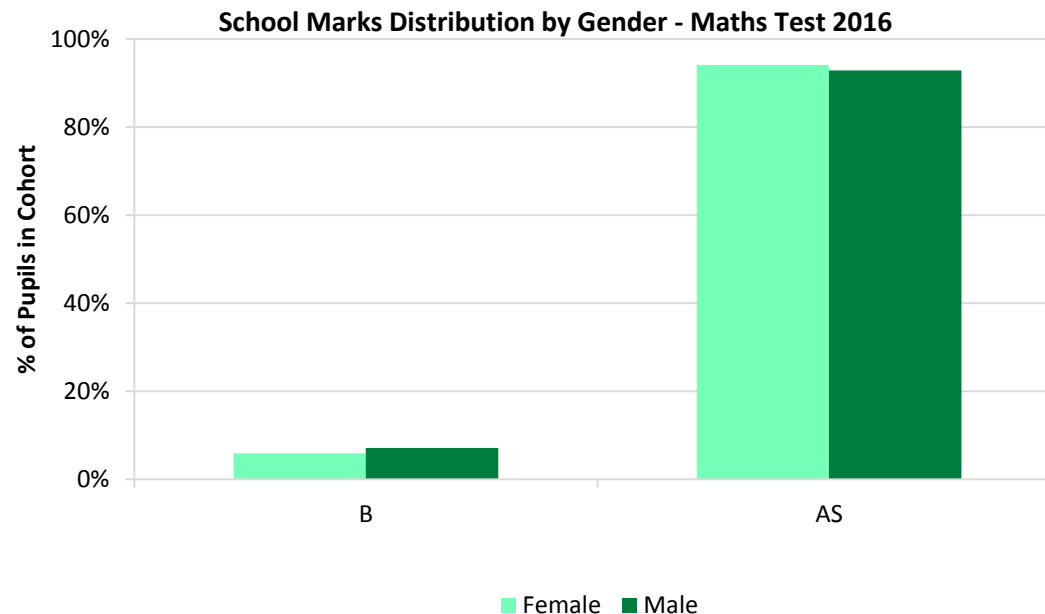
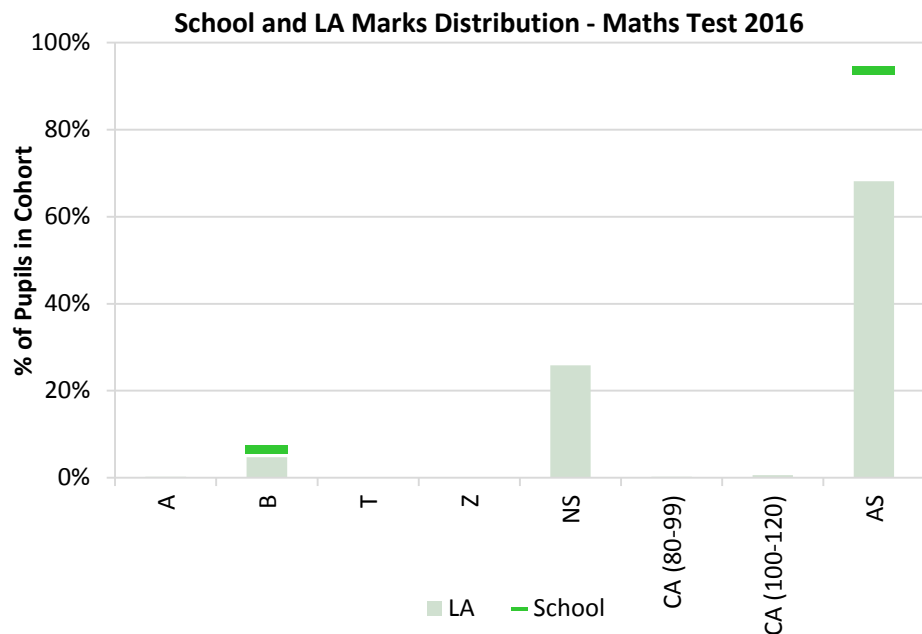
## School Summary KS2 GPS Test (AS/100+) by characteristic



Category	Cohort size	School 2015	School 2016	School Change	LA 2015	LA 2016	LA Change	School-LA Gap	Change in Gap	
Overall	31	55.6%	90.3%	▲+34.8%	68.9%	69.2%	▲+0.3%	▲+21.1%	▲+34.5%	
Gender	Male	14	53.8%	85.7%	▲+31.9%	64.8%	64.9%	▲+0.1%	▲+20.8%	▲+31.8%
	Female	17	57.1%	94.1%	▲+37.0%	73.3%	73.8%	▲+0.4%	▲+20.4%	▲+36.5%
SEN	No SEN	26	71.4%	96.2%	▲+24.7%	79.7%	79.4%	▼-0.3%	▲+16.7%	▲+25.0%
	SEN support/School Action	5	0.0%	60.0%	▲+60.0%	38.8%	32.5%	▼-6.3%	▲+27.5%	▲+66.3%
	ECHP / Statement	0				0.0%	8.6%	▲+8.6%		
FSM	FSM: No	24	68.4%	91.7%	▲+23.2%	73.8%	73.0%	▼-0.8%	▲+18.7%	▲+24.0%
	FSM: Yes	7	25.0%	85.7%	▲+60.7%	56.6%	58.7%	▲+2.1%	▲+27.0%	▲+58.6%
Language	English	20	56.3%	85.0%	▲+28.8%	69.5%	69.9%	▲+0.4%	▲+15.1%	▲+28.3%
	Polish	4	100.0%	100.0%	▬ n/c	56.3%	63.5%	▲+7.2%	▲+36.5%	▼-7.2%
	French	2	0.0%	100.0%	▲+100.0%	66.7%	76.2%	▲+9.5%	▲+23.8%	▲+90.5%

How to use and Interpret this Data: These charts and table provide information on the distribution of outcomes for your school and the LA overall in GPS Test (AS/100+) for various characteristics, including the top three home languages.

## School Summary KS2 Maths Test 2016

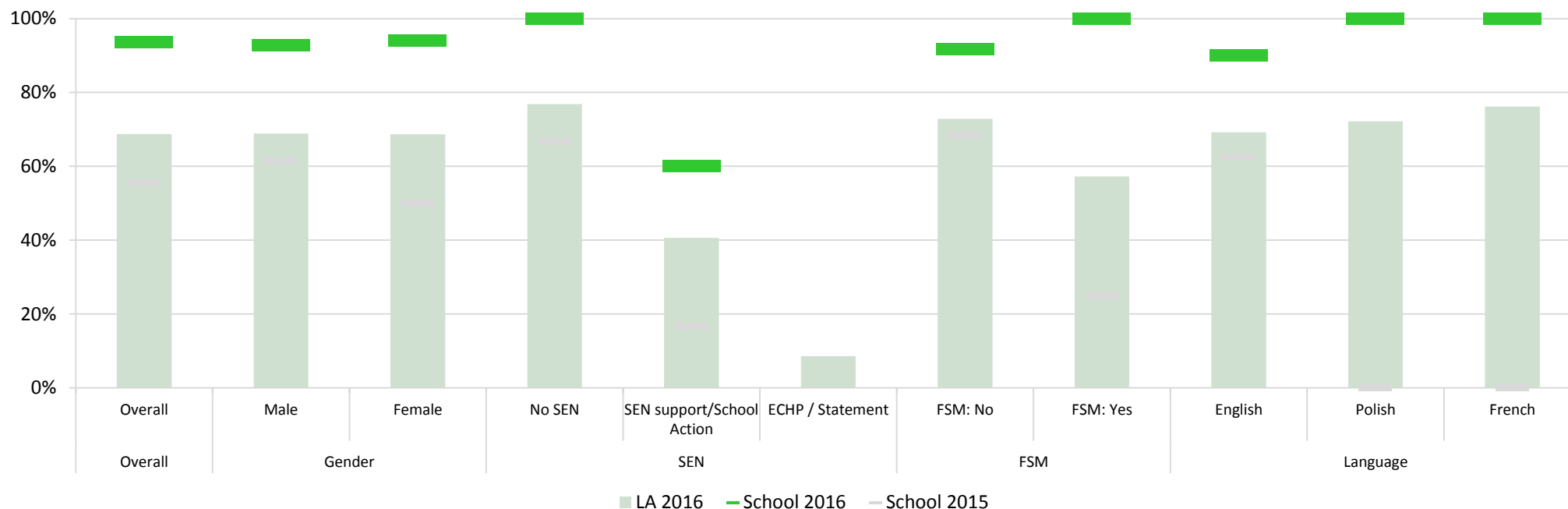


Location	Gender	Values	A	B	T	Z	NS	CA (80-99)	CA (100-120)	AS	Grand Total
LA	Female	Number of Pupils	3	61		1	416	5	6	1,059	1,551
LA		% of Pupils	0.2%	3.9%		0.1%	26.8%	0.3%	0.4%	68.3%	100%
LA	Male	Number of Pupils	5	89	2	2	402	3	12	1,100	1,615
LA		% of Pupils	0.3%	5.5%	0.1%	0.1%	24.9%	0.2%	0.7%	68.1%	100%
LA Number of Pupils			8	150	2	3	818	8	18	2,159	3,166
LA % of Pupils			0.3%	4.7%	0.1%	0.1%	25.8%	0.3%	0.6%	68.2%	100%
School	Female	Number of Pupils		1						16	17
School		% of Pupils		5.9%						94.1%	100%
School	Male	Number of Pupils		1						13	14
School		% of Pupils		7.1%						92.9%	100%
School Number of Pupils				2						29	31
School % of Pupils				6.5%						93.5%	100%
National % of Pupils										70.0%	

National Gap (100+)	<b>23.5%</b>	above National average
LA Gap (100+)	<b>24.8%</b>	above LA average
School Gender Gap (100+)	<b>1.3%</b>	girls are above boys

How to use and Interpret this Data: These charts and table provide information on the distribution of outcomes for your school and the LA overall in Maths Test

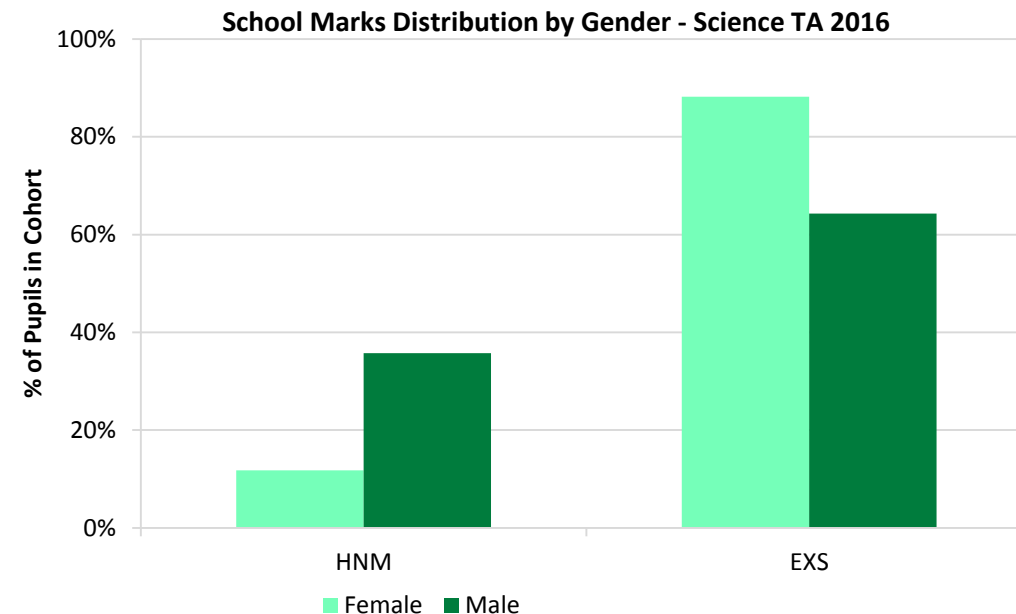
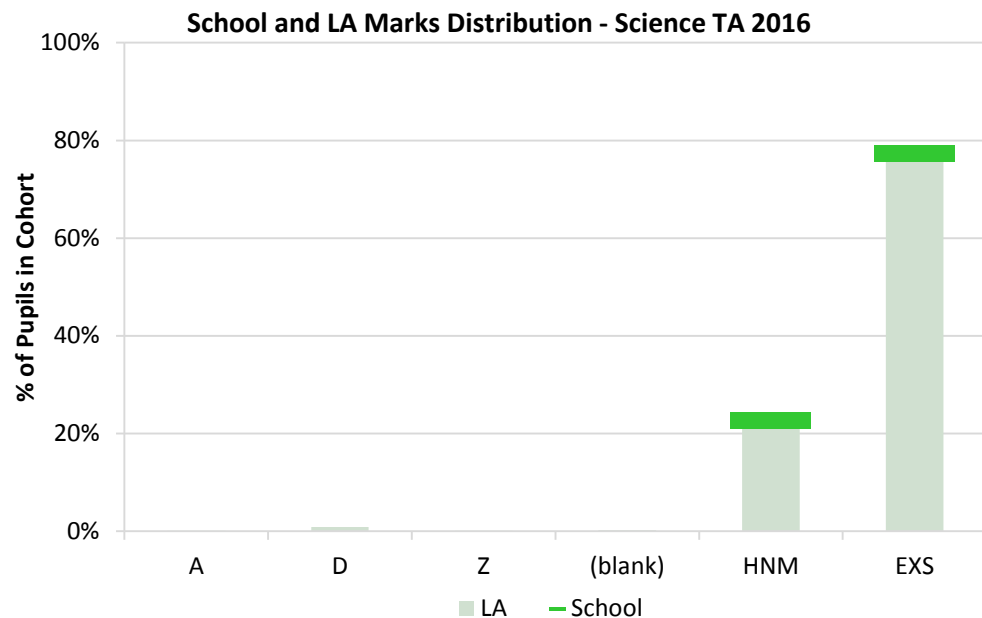
## School Summary KS2 Maths Test (AS/100+) by characteristic



Category	Cohort size	School 2015	School 2016	School Change	LA 2015	LA 2016	LA Change	School-LA Gap	Change in Gap
Overall	31	55.6%	93.5%	▲+38.0%	73.8%	68.8%	▼-5.1%	▲+24.8%	▲+43.0%
Gender									
Male	14	61.5%	92.9%	▲+31.3%	74.7%	68.9%	▼-5.9%	▲+24.0%	▲+37.2%
Female	17	50.0%	94.1%	▲+44.1%	72.9%	68.7%	▼-4.2%	▲+25.5%	▲+48.3%
SEN									
No SEN	26	66.7%	100.0%	▲+33.3%	80.9%	76.9%	▼-4.0%	▲+23.1%	▲+37.3%
SEN support/School Action	5	16.7%	60.0%	▲+43.3%	51.4%	40.7%	▼-10.8%	▲+19.3%	▲+54.1%
ECHP / Statement	0				8.0%	8.6%	▲+0.6%		
FSM									
FSM: No	24	68.4%	91.7%	▲+23.2%	77.6%	72.8%	▼-4.8%	▲+18.8%	▲+28.0%
FSM: Yes	7	25.0%	100.0%	▲+75.0%	64.1%	57.2%	▼-6.9%	▲+42.8%	▲+81.9%
Language									
English	20	62.5%	90.0%	▲+27.5%	75.2%	69.2%	▼-6.0%	▲+20.8%	▲+33.5%
Polish	4	0.0%	100.0%	▲+100.0%	63.4%	72.2%	▲+8.8%	▲+27.8%	▲+91.2%
French	2	0.0%	100.0%	▲+100.0%	60.0%	76.2%	▲+16.2%	▲+23.8%	▲+83.8%

How to use and Interpret this Data: These charts and table provide information on the distribution of outcomes for your school and the LA overall in Maths Test (AS/100+) for various characteristics, including the top three home languages.

## School Summary KS2 Science TA 2016

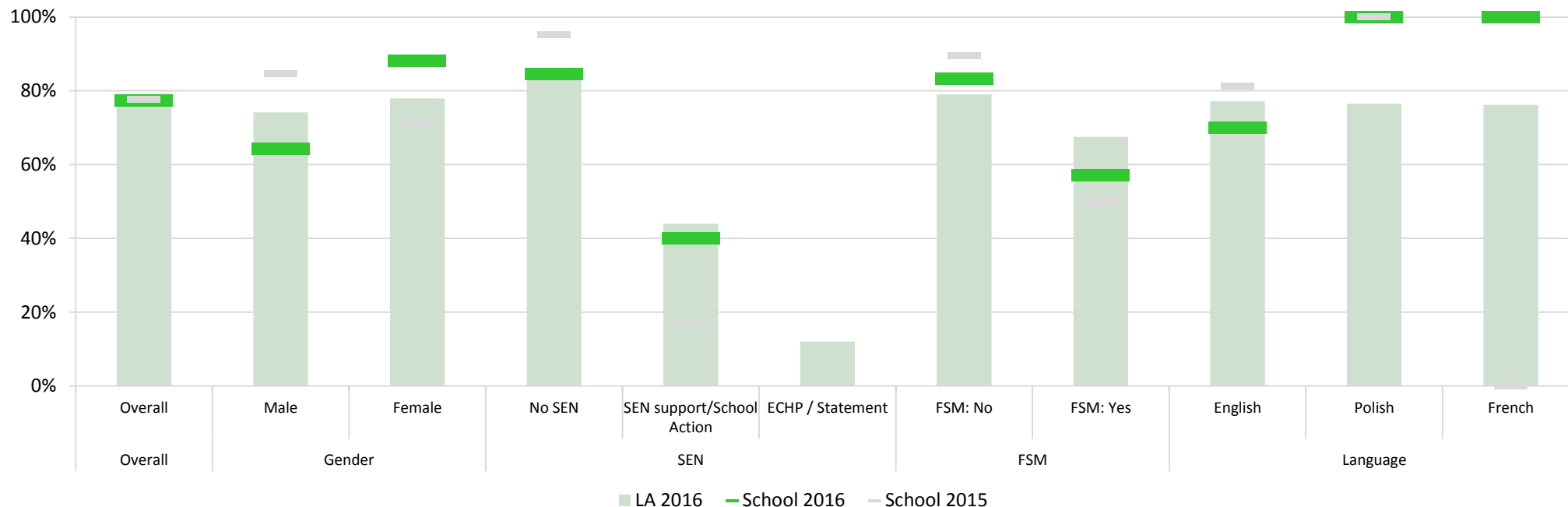


Location	Gender	Values	A	D	Z	(blank)	HNM	EXS	Grand Total
LA	Female	Number of Pupils		16	1	2	323	1,209	1,551
LA	Female	% of Pupils		1.0%	0.1%	0.1%	20.8%	77.9%	100%
LA	Male	Number of Pupils	3	12	2	5	395	1,198	1,615
LA	Male	% of Pupils	0.2%	0.7%	0.1%	0.3%	24.5%	74.2%	100%
LA Number of Pupils			3	28	3	7	718	2,407	3,166
LA % of Pupils			0.1%	0.9%	0.1%	0.2%	22.7%	76.0%	100%
School	Female	Number of Pupils					2	15	17
School	Female	% of Pupils					11.8%	88.2%	100%
School	Male	Number of Pupils					5	9	14
School	Male	% of Pupils					35.7%	64.3%	100%
School Number of Pupils							7	24	31
School % of Pupils							22.6%	77.4%	100%

LA Gap (EXS) **1.4%** above LA average  
 School Gender Gap (EXS) **23.9%** girls are above boys

How to use and Interpret this Data: These charts and table provide information on the distribution of outcomes for your school and the LA overall in Science TA

## School Summary KS2 Science TA (EXS) by characteristic



Category	Cohort size	School 2015	School 2016	School Change	LA 2015	LA 2016	LA Change	School-LA Gap	Change in Gap
Overall	31	77.8%	77.4%	▼ -0.4%	83.6%	76.0%	▼ -7.5%	▲ +1.4%	▲ +7.2%
Gender									
Male	14	84.6%	64.3%	▼ -20.3%	82.6%	74.2%	▼ -8.4%	▼ -9.9%	▼ -11.9%
Female	17	71.4%	88.2%	▲ +16.8%	84.6%	77.9%	▼ -6.7%	▲ +10.3%	▲ +23.5%
SEN									
No SEN	26	95.2%	84.6%	▼ -10.6%	91.8%	85.2%	▼ -6.7%	▼ -0.6%	▼ -4.0%
SEN support/School Action	5	16.7%	40.0%	▲ +23.3%	58.0%	44.0%	▼ -14.0%	▼ -4.0%	▲ +37.3%
ECHP / Statement	0				6.0%	12.1%	▲ +6.1%		
FSM									
FSM: No	24	89.5%	83.3%	▼ -6.1%	86.3%	79.0%	▼ -7.3%	▲ +4.3%	▲ +1.2%
FSM: Yes	7	50.0%	57.1%	▲ +7.1%	76.4%	67.5%	▼ -8.9%	▼ -10.4%	▲ +16.1%
Language									
English	20	81.3%	70.0%	▼ -11.3%	86.2%	77.2%	▼ -9.0%	▼ -7.2%	▼ -2.3%
Polish	4	100.0%	100.0%	■ n/c	69.6%	76.5%	▲ +6.9%	▲ +23.5%	▼ -6.9%
French	2	0.0%	100.0%	▲ +100.0%	73.3%	76.2%	▲ +2.9%	▲ +23.8%	▲ +97.1%

How to use and Interpret this Data: These charts and table provide information on the distribution of outcomes for your school and the LA overall in Science TA (EXS) for various characteristics, including the top three home languages.



## YOUR NOTES





For further information on what the DAISI service can do for your school please contact:

Gillian Heath, Data Training and Consultancy Manager

0115 8764624

[gillian.heath@nottinghamcity.gov.uk](mailto:gillian.heath@nottinghamcity.gov.uk)



Nottingham  
City Council