

Foundation Unit Medium term planning Lent 1 2019

Central theme: Toys (old & new) Science/KUW: Materials & sound

Books: F2 Traditional Tales (Science, RE, ICT, History/geography)

Areas of Learning	Learning Challenges	Prime Areas	Prime Areas	Prime Areas
Week beginning	Reception Challenges	P.S.E.D	Physical Development	Communication and Language
Week 1 07/01/19	Who are the famous characters inside my books? LC1 Which toys are your favourite and why?	Relationships F2 -to initiate conversations & take account of others. Self –confidence F2 -confident to talk to other children about own needs, interests and opinions. Feelings/ behaviour F2 to be aware of boundaries set and behavioural expectations in the setting.	Moving & handling F2 to use a correct tripod grip and to use anti clockwise movement Health & self –care F2 to put PE kit on/off independently and to show some understanding that good practices (eating, sleeping & exercise) can contribute to good health.	Listening F2 Kipper’s Toy Box F2 to listen to each other. Understanding F2 to understand prepositions Speaking F2 to use more complex sentences (Role play F2 fairy tale castle)
Week 2 14/01/19 <u>Wow topic starter</u> TOY DAY Dress as favourite toy & bring own toy.	Who are the famous characters inside my books? LC2 What toys would you invite for a picnic?	Relationships F2 to listen to others. Self -confidence F2 to be confident to talk to other adults. Feelings/ behaviour F2 to be aware of behavioural expectations.	Moving & handling F2 to form recognisable letters Health & self –care F2 to put PE kit on/off independently and to show some understanding that good practices (eating, sleeping & exercise) can contribute to good health.	Listening F2 Old Bear F2 to listen to each other. Understanding F2 to understand prepositions Speaking F2 to use question words (Role play F2 fairy tale castle)
Week 3 21/01/19	Who are the famous characters inside my books? LC3 Would you like to have tea with The big bad wolf?	Relationships F2 to explain own knowledge Self -confidence F2 to be confident to express own needs Feelings/ behaviour F2 to negotiate problems without aggression	Moving & handling F2- to form recognisable letters Health & self –care F2 to put PE kit on/off independently & understand how to transport & store equipment safely.	Listening F2 Three Little Pigs F2 to join in with repeated refrains. Understanding F2 to respond to simple instructions. Speaking F2 to use question words (role play-F2 fairy tale castle)
Week 4	Who are the famous characters inside my books? LC4	Relationships F2 to ask questions of others. Self –confidence	Moving & handling F2 to jump and land safely.	Listening F2 The Three Billy Goats Gruff F2 to anticipate key events and phrases. Understanding

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28/01/19	Could you help the three Billy Goats Gruff get to the other side of the bridge?	F2 to be confident to express opinions. Feelings/ behaviour F2 to confidently express own feelings.	Health & self –care F2 to use equipment safely & understand how to transport & store equipment safely.		F2 to respond to 2 part instructions. Speaking F2 to use a range of tenses (role play-F2 fairy tale castle)
Week 5 04/02/19	How can we help Cinderella have a ball? LC5 Why is a glass slipper not a sensible dancing shoe? LC6 Would you prefer Prince Charming or Cinderella's life?	Relationships F2 to resolve conflicts Self -confidence F2 to describe self in positive way. Feelings/ behaviour F2 to be aware that actions can hurt others	Moving & handling F2 to jump and land safely. Health & self –care F2 to use equipment safely & understand how to transport & store equipment safely.		Listening F2 Cinderella F2 to follow directions. Understanding F2 to understand nonsense rhymes and jokes. Speaking F2 to use range of tenses (role play-F2 fairy tale castle)
Week 6 11/02/19 INSET 15/02/19	How can we help Cinderella have a ball? LC7 How can we make our hall fit for the ball? LC8 How can we make sure everyone has a special time at the ball?	Relationships F2 to keep play going. Self -confidence F2 to talk about abilities. Feelings/ behaviour F2 to recognise consequences of behaviour.	Moving & handling F2 to develop throwing and Catching skills. Health & self –care F2 to use different equipment safely & practice some appropriate safety measures without direct supervision.		Listening F2 The gingerbread man F2 two channelled attention. Understanding F2 to confidently use and understand prepositions Speaking F2 to introduce story lines into their play. (role play-F2 fairy tale castle)
Areas of Learning	Learning Challenges	Specific Areas	Specific Areas	Specific Areas	Specific Areas
Week beginning		Literacy	Mathematics	Understanding the world	Expressive Arts and Design

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<p>Week 1 07/01/19</p>	<p>Who are the famous characters inside my books? LC1 Which toys are your favourite and why?</p>	<p>Reading F2 to continue a rhyming string</p> <p>Writing F2 to break the flow of speech into words</p>	<p>Number F2 to count objects to 10 and beginning to count beyond</p> <p>Shape, Space & Measure F2 to explore solid 3D shapes.</p>	<p>People F2 to recognise and describe special events and people. RE-Celebrating Statement to live by- I try to love others as I love myself. The World (toys) F2 KQ What can you ask about these objects? (toys) Technology F2 to show interest in technological toys. Learn Pads/IWB</p>	<p>Media & materials F2 to extend repertoire of songs. Being imaginative F2 to create movement in response to music (dance) F2 to introduce story lines into play</p>
<p>Week 2 14/01/19</p> <p><u>Wow topic starter</u> TOY DAY Dress as favourite toy & bring own toy.</p>	<p>Who are the famous characters inside my books? LC2 What toys would you invite for a picnic?</p>	<p>Reading F2 To hear and say initial sounds in words</p> <p>Writing F2 to hear and say initial sounds in words.</p>	<p>Number F2 to count an irregular arrangement of objects.</p> <p>Shape, Space & Measure F2 to use position words</p>	<p>People F2 to recognise & describe special events & people. RE- Celebrating. Statement to live by- I try to follow our school and classroom rules. The World F2 KQ What words best describe these objects? (materials) History comparing old and new toys. Technology F2 to show skill in making toys work. IWB.</p>	<p>Media & materials F2 to select tools to join materials. Being imaginative F2 to create movement in response to music/dance F2 to introduce story lines into play</p>
<p>Week 3 21/01/19</p>	<p>Who are the famous characters inside my books? LC3 Would you like to have tea with The big bad wolf?</p>	<p>Reading F2 to hear and say initial sounds in words.</p> <p>Writing F2 to hear and say initial sounds in words.</p>	<p>Number F2 to estimate a number of objects and check by counting.</p> <p>Shape, Space & Measure F2 to order items by length or height</p>	<p>People F2 to recognise & describe special events & people. RE- Celebrating Statement to live by- I know I belong in a community that includes my school.</p>	<p>Media & materials F2 to explore colour mixing. Being imaginative F2 to create movement in response to music (dance) F2 to create simple representation of objects/toys</p>

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				<p>The World F2 KQ What can you say about things you have observed?</p> <p>Technology F1/F2 to turn bee-bots on and off independently. Learn Pads.</p>	
<p>Week 4 28/01/19</p>	<p>Who are the famous characters inside my books? LC4 Could you help the three Billy Goats Gruff get to the other side of the bridge?</p>	<p>Reading F2 to segment and blend Writing F2 to segment and blend</p>	<p>Number F2 to find total number of items in 2 groups. Shape, Space & Measure F2 to order items by length or height</p>	<p>People F2 to recognise and describe special events & people. RE-Celebrating Statement to live by- I know we are happiest when we are united. The World F2 KQ What is the same/ different about these objects? (materials) Technology F2 to make bee-bot move forwards and backwards. Learn Pads</p>	<p>Media & materials F2 to explore different sounds of instruments. Being imaginative F2 to create movement in response to music (dance) F2 to create simple representation of objects/toys.</p>
<p>Week 5 04/02/19</p>	<p>How can we help Cinderella have a ball? LC5 Why is a glass slipper not a sensible dancing shoe? LC6 Would you prefer Prince Charming or Cinderella's life?</p>	<p>Reading F2 to segment and blend Writing F2 to segment and blend</p>	<p>Number F2 to find 1 more or 1 less from group of up to 5 objects. Shape, Space & Measure F2 to use language related to time.</p>	<p>People F2 to describe special events. Why are you unique? RE-Gathering Statement to live by- I listen to what you say. I show that I am listening to you. The World F2 KQ How can you compare and sort these different objects? (materials/toys) Technology F2 to program Bee-bot with support. Learn Pads/IWB</p>	<p>Media & materials F2 to explore different sounds of instruments. Being imaginative F2 to create movement in response to music (dance) F2 to choose colour to use for a purpose</p>

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<p>Week 6 11/02/19 INSET 15/02/19</p>	<p>How can we help Cinderella have a ball? LC7 How can we make our hall fit for the ball? LC8 How can we make sure everyone has a special time at the ball?</p>	<p>Reading F2 to segment and blend Writing F2 to segment and blend</p>	<p>Number F2 to begin to use vocab of addition and subtraction. Shape, Space & Measure F2 to use language related to time.</p>	<p>People F2 to describe special people. Why are you unique? RE-Gathering Statement to live by- I cooperate with others in work and play. The World F2 KQ What other objects are made out of these materials? (materials/toys) Technology F2 to operate remote-control toys Learn Pads/IWB</p>	<p>Media & materials F2 to select tools to join materials. Being imaginative F2 to create movement in response to music (dance) F2 to choose colour to use for a purpose</p>
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