

# Year Group: 1 Curriculum Planning Autumn 2018

Class Teacher: Miss Henshaw Teaching Assistants: Mrs Chyla

## PHSE – statements to live by:

- I try to be just and fair
- I can tell how I look after myself
- I think before I make choices that affect my health
- I can work, rest and pray each day

R.E.

“Belonging”  
“Waiting – Advent”

## CREATIVE ARTS

### Music –

- Weekly music lessons
- Exploring faith through music
- Learning to sing along to a guitar

**Art-** Fireworks (chalk), creating pictures showing hot and cold climates and Christmas crafts

**PE-** Gymnastic/ Dance

## GEOGRAPHY: Hot and cold climates

- exploring seasonal and daily weather patterns around the world.
- Asking how this changes in relation to the Equator and the North and South Poles
- Give descriptions of key physical and human geographical features and use them for giving directions
- Discuss animals that live in cold places and hot places and why they choose to live there

CENTRAL THEME

**Seasonal change**  
**Why can't a Meerkat live in the North Pole?**

## TECHNOLOGY- ICT

- Using different apps to help practice reading
- use logical reasoning to predict the behaviour of simple programs
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact with someone online

## ENGLISH - reading, writing, speaking & listening.

Rainbow Writing – composing letters  
SPaG – conjunctions, capital letters and full stops,  
Reading comprehension  
Speed reading  
Phonics

## SCIENCE: Why do we have seasons?

- How can I identify different weather types?
- How does the weather impact us? How can I understand a weather forecast?
- How can I explore the effects of extreme weather?
- What is the difference between weather and climate?
- What is the difference between the seasons?

## MATHS: Developing fluency, reasoning and problem solving

Addition and subtraction using a number line.  
Comparing number statements, using more than, less than and equal to.  
Patterns with shapes and numbers  
Identifying 2D and 3D shapes and classifying them based on their properties.

## MFL-French

- \* greet and say goodbye to someone
- \* ask someone's name and give your own
- \* ask how someone is and respond to the same question
- \* count numbers 1–20
- \* say your age
- \* say the alphabet in French
- \* spell out your name using the French alphabet
- \* introduce family members using 3rd person verbs. He is called/she is called.