

Year Group: 2 Curriculum Planning Advent Term 2 2018 Class Teacher: Miss Lane, Mrs Loftus

PHSE Statements To Live By:

- I try to be just and fair
- I can tell how I look after myself
- I think before I make choices that affect my health
- I can work, rest and pray each day
- Advent week

HUMANITIES

Geography - Africa

- Map skills
- Drawing a map
- Using a compass
- Comparing countries

ENGLISH

Reading focus - Meerkat Mail

SPaG focuses: conjunctions, imperative verbs, apostrophes of possession.

Text types - letter and instructions

NUMERACY

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.

Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot..

R.E.
Signs and symbols -
Exploring baptism
Preparation - the visitation story, the annunciation, how can we prepare for Jesus coming
World Faith - Judaism

Differentiation

Teacher and TA support Differentiation through task, intervention or outcome
Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable etc where appropriate)

CREATIVE ARTS

- Weekly music lessons
- Creating African inspired art
- Creating our own African instruments
- Designing and creating African masks

CENTRAL THEME

Want to come on Safari in Africa?

SCIENCE- Living things and their Pupils will be taught to...

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

TECHNOLOGY

IT & Computing

Programming

- Give instructions to my friend (using forward, backward and turn) and physically follow their instructions
Tell you the order I need to do things to make something happen and talk about this as an algorithm.
- Program a robot to do a particular task.
- Watch a program execute and spot where it goes wrong so that I can debug it.
- Tell you the order I need to do things to make something happen and talk about this as an algorithm.

FRENCH

Beach living - describing different modes of transport they may take to the beach, different countries and item you may take to the beach.