

PHSE Statements To Live By:

- I try to be just and fair
- I can tell how I look after myself
- I think before I make choices that affect my health
- I can work, rest and pray each day
- Advent week

HUMANITIES

History - History of Nottingham

ENGLISH

Reading focus - Fairy tales, focusing on exploring, role-playing and re-telling traditional tales. Looking at Little Red Riding Hood and Goldilocks and the Three bears, we will be using capital letters and stops, adjectives, verbs and adverbs.

NUMERACY

Addition and Subtraction (Up to 50 - focus on crossing multiples of 10)
Place Value (Within 100)
Multiples of 2, 5 and 10

**R.E.
Celebrations**

How and when do the parish family celebrate together?
Christmas celebration
reflections and wonder for
the next celebration,
Easter.

CENTRAL THEME

Traditional Tales

Differentiation

Teacher and TA support Differentiation through task, intervention or outcome
Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable etc where appropriate)

CREATIVE ARTS

- Weekly music lessons
- Creating art to show different kinds of plants
- Still life drawing of plants or trees
- Evaluating our own art and that of our peers
- Exploring outdoors

TECHNOLOGY

**IT & Computing
Programming**

Taking photographs of plants and labelling
Science plants quiz
Finding facts about plants and sharing
Using apps to create own art

SCIENCE- Plants

Pupils will be taught to...

- Identify and name features of a plant
- Identify different types of trees, using a key.
 - Record their observations.
- Explain how the plants are affected by our seasons
Explore how plants are different dependent on climate
- Explore how plants are used for different things e.g cotton

FRENCH