

# Year Group: 1 Curriculum Planning Autumn 1 2018

Class Teacher: Miss Henshaw Teaching Assistants: Mrs Chyla

## PHSE/SEAL

- We are all special
- I can say one good thing about myself
- I can say how I feel
- I can laugh and have fun
- I know what to do if I see anyone being hurt
- I understand that rights match responsibility
- I try to stand up for myself and others without hurting others

## R.E.

Families & Belonging

## CREATIVE ARTS

**Music** – exploring instruments to a beat and memorising Worship songs.

**Art**- Creating textured art using different materials

**PE**- Agility/Fundamentals & Throwing & Catching skills

**Drama** – Role-playing, re-enacting and creating stories.

## HISTORY – Old & New Toys

- Put toys in chronological order of creation
- Use the vocabulary of time-old, new, a long time ago etc
- Talk about events from when they were younger
- Know that some objects belong to the past
- Ask and answer questions about old and new toys
- Identify old and new objects
- Identify differences and similarities between old and new toys

## CENTRAL THEME

### Old and New Toys

Can we enjoy toys from now and then today?

## TECHNOLOGY- ICT

- To use apps for practicing reading skills
- To move programmable toys forwards and backwards.
- E-safety
- Know the ways we use technology in the classroom.

## ENGLISH-reading, writing, speaking & listening.

Rainbow Writing

Spelling, punctuation and grammar

Descriptions

Adverts

Retelling and creating stories

## MATHS: Developing fluency, reasoning and problem solving in...

Place Value to 30

Number bonds to 10 & 20.

Addition and subtraction

Shape

Mathematical Symbols

## MFL-French

- \* greet and say goodbye to someone
- \* ask someone's name and give your own
- \* ask how someone is and respond to the same question
- \* count numbers 1–20
- \* say your age
- \* say the alphabet in French
- \* spell out your name using the French alphabet
- \* introduce family members using 3rd person verbs. He is called/she is called.

## SCIENCE: What do we use different materials for?

- What kind of materials do we use for different toys?
- Can we describe different materials using adjectives?
- What would be the best material for the little pigs to use for the best house?
- Why do we use materials?
- What materials did they use in the past?
- How can we group objects based on their materials?