

Year Group: Foundation Stage Curriculum Planning Autumn 18 Teachers: SM/KA/KA/MB/NB/CW/RH

**Religious Education**

**Welcome**  
Children begin to understand that Baptism is a welcome to God's family.

**Judaism Week**

**Birthday**  
Children begin to understand about advent and about preparing for Jesus' birth.

**Understanding the World**

- \*To ask questions about the environment and think about the changes in the night and daytime.
- \*To look at different people's customs and cultures.
- To talk about different jobs people do.
- \*To observe signs of Autumn whilst walking around school.
- \*To use the IWB, digital and video cameras to record events.
- \* To access programs on the learn pads.

**Personal Social and Emotional Development**

- \*Getting to know each other by name.
- \*Getting to know class routines and rules.
- \*To use polite forms of spoken word at all times.
- \*To take turns and share when playing games
- \* To gain in confidence when talking to other children and adults.
- \* To talk about and follow our school statements to live by.

**Communication and Language**

- \*To listen to stories and encourage to read stories.
- \*To use Puppets to aid storytelling and language development.
- \*To use role play to encourage imagination.
- \*To play with sounds, songs and rhymes.
- \* To respond to simple instructions.

**Literacy**

- \*To recognise their own name, begin to write own name and attempt writing for a range of purposes.
- \*To take part in a daily phonics and language session, Rhyme time in the Nursery and weekly Big Write.
- \*To have mark making tools available indoors and outdoors and encourage writing at every opportunity, using different materials.
- \*To begin to recognize and read bear words.

**CENTRAL THEMES**

Light and Dark- books relating to light and dark  
Space and night theme

**Expressive Arts and Design**

- \* To explore the properties of paint and experiment with mixing colours.
- \*To make simple representations of people and events using a variety of different materials.
- \*To use clay and dough to make models.
- \*To listen to music, play instruments and to learn songs and rhymes.
- \*In role play to recreate being in a space rocket, being in a kitchen, a post office and a fire station.

**Physical Development**

- \*Use of outdoors to move with control and co-ordination steering wheeled equipment round a given track, throwing and catching, climbing, running and jumping.
- \*To use small manipulative skills when cutting, sticking or using tools for mark making.
- \*To play games showing an awareness of space of themselves and each other.
- \*To be able to dress and undress themselves, and manage personal hygiene.

**MFL**

- \*To learn greetings and introductions in French.
- \*To learn words for different parts of the body.
- \*To count to 5 in French.

**Mathematics**

- \*Saying, counting and recognising numbers up to ten/twenty.
- \*Sorting and matching objects by size and weight.
- \*Comparing sets of objects and noticing differences
- \*Describing shapes in simple models
- \*Talk about, recognise and create simple patterns.
- \*To be able to solve simple mathematical problems.