

Religious Education

Myself
Children value being unique and begin to understand that God knows and loves each of us.

Welcome
Children begin to understand that Baptism is a welcome to God's family. We will visit our local church.

- Personal social and emotional development**
- *Getting to know each other by name.
 - *Getting to know class routines and rules.
 - *To use polite forms of spoken word at all times.
 - *To take turns and share when playing games
 - * To gain in confidence when talking to other children and adults.
 - * To talk about and follow our school statements to live by.

- Understanding the world.**
- *To talk about themselves and their families.
 - *To recognise & name parts of the body.
 - *To look at different people's customs and cultures.
 - *To observe signs of Autumn whilst walking around school.
 - *To use the IWB, digital and video cameras to record events.
 - * To access programs on the learn pads.

- Communication and Language**
- *To listen to stories and encourage to read stories.
 - *To use Puppets to aid storytelling and language development.
 - *To use role play to encourage imagination.
 - *To play with sounds, songs and rhymes.
 - * To respond to simple instructions.
- Literacy**
- *To recognise their own name, begin to write own name and attempt writing for a range of purposes.
 - *To take part in a daily phonics and language session, Rhyme time in the Nursery and weekly Rainbow Write.
 - *To have mark making tools available indoors and outdoors and encourage writing at every opportunity, using different materials.

CENTRAL THEMES

Ourselves and All about me.
Who lives in my house?
Traditional nursery rhymes.
Books about ourselves.

- Expressive Arts and Design**
- * To explore the properties of paint and paint portraits of themselves and their families.
 - *To use leaves and natural materials to make collage pictures.
 - *To use clay and dough to make models
 - *To listen to music, play instruments and to learn songs and rhymes.
 - *In role play to recreate being in a home & baby clinic. Outside being in a hospital and visiting our local church.

- Mathematics**
- *Saying, counting and recognising numbers up to ten (and beyond)
 - *Sorting and matching objects by size and weight.
 - *Comparing sets of objects and noticing differences
 - *Describing shapes in simple models
 - *Talk about, recognise and create simple patterns.
 - *Go on a walk around the school and grounds looking at patterns in the environment. Finding numbers & shapes in our local area.

- MFL**
- *To learn greetings and introductions in French.
 - *To learn words for different parts of the body.
 - *To count to 5 in French.

- Physical Development**
- *Use of outdoors to move with control and co-ordination steering wheeled equipment round a given track, throwing and catching, climbing, running and jumping.
 - *To use small manipulative skills when cutting, sticking or using tools for mark making.
 - *To play games showing an awareness of space of themselves and each other.
 - *To be able to dress and undress themselves, and manage personal hygiene.