



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1:1 2018 TEACHER: Mrs Tipton Teaching Assistant: Mrs White YEAR GROUP: 5

Book Topic: Goodnight Mr Tom

Date	WEEK 1 3 rd September (Back Wednesday)	WEEK2 10 th September	WEEK 3 17 th September	WEEK 4 24 th September	WEEK 5 1 st October	WEEK 6 8 th October	WEEK 7 15 th October	WEEK 8 22 nd October
ENGLISH	SPaG pre-assessment. Reading comprehension	Diary writing. SPaG – Proper nouns	Diary writing. SPaG – proper nouns	Letter writing. SPaG – abstract nouns	Letter writing. SPaG – abstract nouns	Stories from history. SPaG –collective nouns	Stories from history. SPaG - relative pronouns	Story retelling- multifaith themed
MATHS	Number – Place Value Pre-assessment.	Number – Place Value Pre-assessment.	Number- Place Value Read, write, order and compare numbers to at least 1000000 and determine the value of each digit. Count forwards or backwards in steps of powers of 10 for any given number up to 1000000. Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.	Number – Place Value Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero. Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000. Solve number problems and practical problems that involve all of the above.	Number- Addition and Subtraction Add and subtract numbers mentally with increasingly large numbers. Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction). Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.	Number- Addition and Subtraction Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.	Statistics Solve comparison, sum and difference problems using information presented in a line graph. Complete, read and interpret information in tables including timetables.	CONSOLIDATION



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SCIENCE	Question wall – Earth and Space. Mind map in books.	Create the planets in groups using papier mache.	Earth and Space – Could we describe the Earth and the Sun as space cousins?	Earth and Space – What is the relationship between the Earth, Sun and Moon?	Earth and Space – Can you explain why we have day and night?	Earth and Space – How can we appreciate the distances between and the sizes of the Sun, Earth and Moon?	Earth and Space – What can we learn about the solar system and the other planets in it?	Earth and Space – Who was Neil Armstrong and what would you ask him if you met him?
HISTORY	What do we know about WW2? What do we want to find out?	What was Britains role in WW2?	Which other countries were involved in WW2?	How would an evacuee from Britain have felt during the war? Life as an evacuee.	Who was Winston Churchill and why was he important during WW2?	What do artefacts teach us about life in the past?	What part did Hitler have in the second world war?	Why did the Jewish nation suffer as a result of Hitler coming to power? Beth Shalom trip?
Art/D&T			Nuffield – D&T. Designing a bag for an evacuee to take with them on their journey. Planning – looking at materials back in the 30's/40's.	Planning – Size, material, look, space etc.	Design the bag.	Creating the bag.	Creating the bag.	Evaluate the bag. How is it effective? How could we improve it next time?
IT/Computing			I can organise data in different ways.	I can organise data in different ways.	I can collect data and identify where it could be inaccurate.	I can plan, create and search a database to answer questions.	I can insert a graph into a presentation.	I can insert a graph into a presentation.
PE		To develop pupils ability to run with the ball To develop pupils ability to pass the rugby effectively	To Work on a line formation and understand the movements required when players do not have the ball	To be able to attack as individuals, 2's and 3's To be able to dodge a defender when running towards the goal	To be able to pass and receive at speed in a game situation	To refine attacking and defending skills through a range of drills	To develop tactics as a team in a small sided game situation	Tag rugby match play



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FRENCH PPA COVER		identify animals and pets	identify animals and pets	_ recognise and use numbers 11–20	_ recognise and use numbers 11–20	_ give someone's name	_ describe someone	_ describe someone
RE	Question wall for Ourselves topic and mind map in books.	Ourselves- topic beginning	Ourselves - The qualities God gives us and wants us to develop. How can we use these qualities to become peacemakers?	Ourselves - God gave us qualities, what does he want us to do with them?	Ourselves - God is the gift giver God as a loving parent, being God's children.	Ourselves - What is uniqueness and how can we use this? What qualities do you admire most and why?	Ourselves – What to do in times of difficulties. The significance of the ways Hosea describes God.	Judaism week
SPECIAL EVENTS								MULTI FAITH WEEK - JUDAISM