



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Pentecost 1

TEACHER: Miss Henshaw & Mrs Chyla

YEAR GROUP: 1

Book Topic: Various stories to improve writing

Date	WEEK 1 22 nd April	WEEK2 29 th April	WEEK 3 6 th May	WEEK 4 13 th May	WEEK 5 20 ^h May
ENGLISH	<p style="text-align: center; color: green;">instructions</p> <p style="text-align: center; color: green;">Phonics screening activities</p> <p style="text-align: center; color: green;">imperative verbs</p>	<p style="text-align: center; color: green;">instructions</p> <p style="text-align: center; color: green;">Phonics screening activities</p> <p style="text-align: center; color: green;">imperative verbs</p>	<p style="text-align: center; color: green;">instructions</p> <p style="text-align: center; color: green;">Phonics screening activities</p> <p style="text-align: center; color: green;">Plural suffix rules – es/s ending</p>	<p style="text-align: center; color: green;">instructions</p> <p style="text-align: center; color: green;">Phonics screening activities</p> <p style="text-align: center; color: green;">contractions</p>	<p style="text-align: center; color: green;">instructions</p> <p style="text-align: center; color: green;">Phonics screening activities</p> <p style="text-align: center; color: green;">prefix – un</p>
MATHS	<p>Number: multiplication and division</p> <p>re-inforcing the multiples of 5, 10 and 2)</p> <p style="text-align: center;">Number: Multiplication and Division</p> <p>Count in multiples of twos, fives and tens.</p> <p>Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>	<p>Number: multiplication and division</p> <p>re-inforcing the multiples of 5, 10 and 2)</p> <p style="text-align: center;">Number: Multiplication and Division</p> <p>Count in multiples of twos, fives and tens.</p> <p>Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>	<p>fractions – halves and quarters</p> <p>Number: Fractions Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p>	<p>geometry position and direction</p> <p>Number: Fractions Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p>	<p>geometry position and direction</p> <p>Geometry: position and direction Describe position, direction and movement, including whole, half, quarter and three quarter turns</p>



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SCIENCE mini-beasts	Day 1 - Bug Hunt - what bugs live in our school environment Day 2 - What do we know about the bugs in our environment Habitats	to make bug hotels for the peace garden Habitats for different animals	What is in our bug hotel? The life cycle of a butterfly	What is in our bug hotel? Sorting vertebrates and invertebrates	What is in our bug hotel? sorting trees and mini-beasts
HISTORY famous people	What did Florence Nightingale do for Nursing?	How did Neil Armstrong change our knowledge of Space?	What does the Queen do for our country?	Why do so many people worship Jesus?	Fact File creating for one of their chosen people.
GEOGRAPHY not the focus this term					
Art/D&T	Butterfly symmetry Make giant 3D butterfly life cycle for atrium making small model of life cycle using clay	Make the bug hotels - these are to be observed throughout the term to see who moves in!	Matisse - The snail - collage of a minibeast	Making moving bugs	Bug hunt and sketch
IT/Computing	Making our own superbug - made into top trump cards Researching info for habitats to create our own cards	Creating our own fact files about mini-beasts (research environment)	Creating our own fact files about mini-beasts (research countries)	Creating our own fact files about mini-beasts (research climate)	Researching information for literacy texts
PE 1 lesson covered in PPA					



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FRENCH PPA COVER	Numbers up to 20.	Bon Appétit Monsieur Lapin.	Animals.	Animal foods.	Eating habits.
RE	<p style="text-align: center;">Changing :</p> <p>Learning focus 3: to show how we have changed</p> <p>Learning focus 4: to explain how Lent changes us.</p>	<p>learning focus 5: to recognise the story of Palm Sunday</p> <p>Learning focus 5: To understand what happened on Good Friday</p> <p>Learning focus 6: to understand what happened on easter Sunday.</p> <p>Learning focus 7: what changed between Good Friday and Easter Sunday?</p>	<p>Learning focus 8: stations of the cross</p> <p>Holidays and Holy days :</p> <p>To explore holidays and holy days</p> <p>Learning focus 1: To recognise what a Holy day is.</p>	<p>Learning focus 2: To recognise what happened on Ascension day.</p> <p>Learning focus 3: To understand what happened at Pentecost.</p> <p>The Holy Day. (4) Pentecost day. (5) Pentecost – The birthday of the Church. (6)</p>	<p>Learning focus 6: Spreading the good news.</p>
SPECIAL EVENTS					