



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Lent 1

TEACHER: Miss Lane & Mrs Loftus

YEAR GROUP: 2

Book Topic: Toby and the Great fire of London

Date	WEEK 1 7 th January	WEEK2 14 th January	WEEK 3 21 st January	WEEK 4 28 th January	WEEK 5 4 th February	WEEK 6 11 th February
ENGLISH	<p>Writing a newspaper report</p> <p>Example of a newspaper report</p> <p>Apostrophe of possession</p>	<p>Writing a newspaper report</p> <p>Toby and the Great fire of London</p> <p>Apostrophe of possession</p>	<p>Writing a newspaper report</p> <p>Example of Samuel Pepys diary</p> <p>Extension after nouns</p>	<p>Writing a diary entry</p> <p>Toby and the Great Fire of London</p> <p>Extension after nouns</p>	<p>Writing a diary entry</p> <p>Example of a diary entry</p> <p>Auxiliary verb</p>	<p>Writing a diary entry</p> <p>Toby and the Great Fire of London</p> <p>Auxiliary verb</p>
MATHS	<p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.</p> <p>Show that the addition of two numbers can be done in any order</p>	<p>Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods</p> <p>Recognise and use</p>	<p>Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.</p>	<p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p>	<p>Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.</p>	<p>Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.</p>



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		the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems				
SCIENCE	Identify the different uses of everyday materials	Identify and group the uses of everyday materials	Compare the suitability of everyday materials	Explain how the shapes of objects made from everyday materials can change	Explain the process of recycling	Explain who the inventor John McAdam is and why he has done
GEOGRAPHY Not the focus this half term						
HISTORY	Wow starter Partake Great Fire of London	Create a timeline of the Great fire of London	Use research to label a map of London during the Great fire	Create a factfile of Samuel Pepys	Compare life in London after the fire to life in London now	Silent debate Do you think Samuel Pepys was important?
Art/D&T	Which artists were around during the time of the Great Fire of London	What sort of colours were used for Great Fire of London pictures and why	What will I use to create my own Great Fire of London picture	How can I evaluate the art work of my peers	What do we need to do to create a gallery?	Art week
IT/Computing	What did I learn last half term?	I can tell you the order I need to do things to	I can program a robot to do a particular task.	I can watch a program execute	I can tell you the order I need to do things to make something	I can watch a program execute and spot where it goes



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		make something happen and talk about this as an algorithm.		and spot where it goes wrong and debug it.	happen and talk about this as an algorithm.	wrong so that I can debug it.
PE 1 lesson covered in PPA	Dance	Dance	Dance	Dance	Dance	Dance
FRENCH PPA COVER	Numbers up to 20.	Bon Appétit Monsieur Lapin.	Animals.	Animal foods.	Eating habits.	Add a page to the story.
RE	<p style="text-align: center;">Books</p> <p style="text-align: center;">Explore</p> <p>Recognise and describe my favourite book</p> <p style="text-align: center;">Learning focus 1</p> <p>Recognise and retell the creation story</p>	<p style="text-align: center;">Learning focus 2</p> <p>Recognise and describe a story from the four gospels</p> <p style="text-align: center;">Learning focus 3</p> <p>Recognise and describe some of the actions and symbols during the reading of the Gospel</p>	<p style="text-align: center;">Learning focus 4</p> <p>Retell the story of Jesus' Baptism</p> <p style="text-align: center;">Learning focus 5</p> <p>Recognise and describe some books used at church</p>	<p style="text-align: center;">Learning focus 6</p> <p>Reflect upon and describe different parts of the mass.</p> <p style="text-align: center;">Thanksgiving</p> <p style="text-align: center;">Explore</p> <p>Talk about and describe different ways to say thank you</p>	<p style="text-align: center;">Learning focus 1</p> <p>Retell the story of the Last Supper</p> <p style="text-align: center;">Learning focus 2</p> <p>Recognise and describe the 4 parts of the mass</p>	<p style="text-align: center;">Learning focus 3</p> <p>Recognise and describe some of the responses during the mass</p> <p style="text-align: center;">Learning focus</p> <p>Talk about and describe the Eucharistic prayer through pictures and words</p>
SPECIAL EVENTS						