



## OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Autumn 1 2018

TEACHER: Miss Moody

Teaching Assistant: Mrs Nicholson

YEAR GROUP: 6

Book Topic: Viking Boy

Date	WEEK 1 Wednesday 5 <sup>th</sup> September	WEEK 2 Monday 10 <sup>th</sup> September	WEEK 3 Monday 17 <sup>th</sup> September	WEEK 4 Monday 24 <sup>th</sup> September	WEEK 5 Monday 1 <sup>st</sup> October	WEEK 6 Monday 8 <sup>th</sup> October	WEEK 7 Monday 15 <sup>th</sup> October	WEEK 8 22 <sup>nd</sup> October
ENGLISH	<p>SPAG – Adjectives: Compound adjectives</p> <p>Reading comprehensions- 1 x Fiction and Non-Fiction split</p>	<p>Detailed description of a setting (Viking boy) (Cold write)</p> <p>SPaG – Adjectives: -Compound adjectives</p> <p>Reading comprehensions – 1 x Fiction and Non-Fiction split</p>	<p>Detailed description of a setting (Hot write)</p> <p>SPaG – Sentence types, complex, simple and compound and subordinate clauses</p> <p>Reading comprehensions – 1 x Fiction and Non-Fiction split</p>	<p>Newspaper report about Vikings (Cold write)</p> <p>SPaG – Sentence types, complex, simple and compound and subordinate clauses</p> <p>Reading comprehensions – 1 x Fiction and Non-Fiction split</p>	<p>Newspaper report about Vikings (Hot write)</p> <p>SPaG – Essential and non-essential relative clauses</p> <p>Reading comprehensions – 1 x Fiction and Non-Fiction split</p>	<p>Building tension Viking battle (Cold write)</p> <p>SPaG – Essential and non-essential relative clauses</p> <p>Reading comprehensions – 1 x Fiction and Non-Fiction split</p>	<p>Building tension Viking battle (Hot write)</p> <p>SPaG – Recap and revision</p> <p>Reading comprehensions – 1 x Fiction and Non-Fiction split</p>	Assessment week
MATHS	<p>Place value</p> <p>Read, write, order and compare numbers up to 10,000,000 and determine the</p>	<p>Place value</p> <p>Use negative numbers in context, and calculate intervals across zero. Solve number</p>	<p>Addition, Subtraction, Multiplication, Division</p> <p>Solve addition and subtraction multi step problems in</p>	<p>Addition, Subtraction, Multiplication, Division</p> <p>Divide numbers up to 4 digits by a 2 - digit whole number</p>	<p>Addition, Subtraction, Multiplication, Division</p> <p>Divide numbers up to 4 digits by a 2 - digit number using</p>	<p>Addition, Subtraction, Multiplication, Division</p> <p>Use their knowledge of the order of operations</p>	Fractions	Fractions



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	value of each digit. Round any whole number to a required degree of accuracy.	and practical problems that involve all of the above.	contexts, deciding which operations and methods to use and why. Multiply multi -digit number up to 4 digits by a 2 -digit number using the formal written method of long multiplication	using the formal written method of long division, and interpret remainders as whole number remainders, fractions , or by rounding as appropriate for the context.	the formal written method of short division, interpreting remainders according to the context. Perform mental calculations, including with mixed operations and large numbers. Identify common factors, common multiples and prime numbers..	to carry out calculations involving the four operations. Solve problems involving addition, subtraction, multiplication and division. Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy		
<b>SCIENCE</b>	<b>What is the difference between evolution and inheritance?</b>	<b>How have we evolved from primates?</b>	<b>Who was Charles Darwin and why was he controversial?</b>	<b>What do fossils tell us about change?</b>	<b>How have animals adapted to their environments?</b> <b>Carousel animal and environment</b>	<b>Why might some animals become extinct?</b> <b>Redesign the Dodo</b>	<b>How is the human skeleton suited to our lifestyle?</b>	<b>How have humans adapted over years?</b>
<b>History</b>	<b>Did the Anglo-Saxons like the Vikings?</b> Invading and settling	<b>Why did the Vikings come to Britain and how did they make the journey?</b>	<b>What was so special about Viking boats?</b>	<b>Which region of Britain would you have come under during the Heptarchy?</b>	<b>What was life like for an 11 year old (boy/ girl) Viking?</b>	<b>What did the Brits learn from the Vikings?</b> <b>PARTAKE</b>	<b>How did the Vikings live when they came to Britain?</b>	<b>Who was Alfred the great?</b>
<b>D&amp;T</b>	<b>Viking wanted poster</b>	<b>Viking wanted poster</b>	<b>Creating a Viking longboat</b>	<b>Creating a Viking longboat</b>	<b>Creating a Viking longboat</b>	<b>Creating a Viking longboat</b>	<b>Creating a Viking longboat</b>	



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IT/Computing	Internet safety: What is safe/not safe to do on the internet?	Internet safety: What is safe/not safe to do on the internet?	Researching databases	Copyright – who does information on the internet belong to?	Working collaboratively – scratch	Programming to create our own games	Programming to create our own games	The use of multimedia
PE	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby
FRENCH PPA COVER	Covered by PPA	Covered by PPA	Covered by PPA	Covered by PPA	Covered by PPA	Covered by PPA	Covered by PPA	Covered by PPA
RE	<b>Loving</b> What do you understand about/ how can you describe God and his love?	<b>Loving</b> How did Paul's letter encourage great behaviour?	<b>Loving</b> How can we show unconditional love?	<b>Loving</b> How can we live out the values of the gospel? Who has shown us how to love unconditionally?	<b>Vocation and commitment</b> What happened at Jesus' baptism?	<b>Vocation and commitment</b> Why do priests become priests?	<b>Vocation and commitment</b> Which hymns are sung during an ordination?	<b>Vocation and commitment</b> Which hymns are sung during an ordination?
SPECIAL EVENTS	<b>Monday &amp; Tuesday INSET day</b>				<b>Monday INSET day</b>	<b>Weds PM course Partake Vikings</b>		<b>Assessment week</b>