



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1:1 2018 TEACHER: Miss Greenwood/Miss Acton-Wilson Teaching Assistant: Mrs White. YEAR GROUP: 4

Book Topic: Roman Diary- The journal of Iliona, young slave.

Date	WEEK 1 3rd September (Back Wed)	WEEK2 10 th September	WEEK 3 17 th September	WEEK 4 24 th September	WEEK 5 1st October	WEEK 6 8 th October	WEEK 7 15 th October
ENGLISH		Reading Comprehension Non-Fiction Diary writing. SPaG – Proper nouns	Reading Comprehension Fiction Diary writing. SPaG – proper nouns	Reading Comprehension Non- Fiction Character description. SPaG – adjectives linked to smell and taste	INSET DAY Character description. SPaG – adjectives linked to smell and taste	Reading Comprehension Non- Fiction Roman Myths and Legends Possessive pronouns	Reading Comprehension Fiction Roman Myths and Legends Possessive pronouns
MATHS	Number – Place Value Pre-assessment.	Number- Place Value Roman numerals to 100. Rounding to the nearest 10. Rounding to the nearest 100.	Number – Place Value Counting in 1,000's 1,000's, 100's, 10's and 1's Partitioning	Number- Place value Number line to 10,000 1,000 more or less	Number- Place Value Comparing numbers Ordering numbers Rounding to the nearest 1,000 Count in 25's	Number- Place Value Negative numbers	Assessment week
SCIENCE	What happens to the food we eat? Brainstorm what we already know.	What is the digestive system and why is it so important?	What happens to that piece of chocolate once you swallow it?	How can you make a model to show how the digestive system works?	Why is it important to brush our teeth every day?	Why are a shark's teeth different from our teeth?	Why would it not be sensible to eat a burger every day?
HISTORY	Why were the romans so powerful and what did we learn from them? Brainstorm what we already know about the romans.	How could you be as fit as a Roman? Would you prefer being a Gladiator or a Premiership footballer?	Why did the Romans need to build forts?	Why did the Romans need to build forts?	Who are the famous Romans and what do we know about them?	Who was Boudica and why did she become so famous?	Who was Boudica and why did she become so famous?
Art/D&T							



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IT/Computing	I can use a variety of tools to create a program	I can recognise an error in a program and debug it. I can use an efficient procedure to simplify a program	I can recognise an error in a program and debug it. I recognise that an algorithm will help me to sequence more complex programs	I know that I need to keep testing my program while I am putting it together	I can use an efficient procedure to simplify a program. I can recognise that using algorithms will also help solve problems in other learning such as maths	can talk about the ways I can protect myself and my friends from harm online. I know that anything I post online can be seen by others	can change the appearance of text to increase its effectiveness
PE	To understand all principles behind passing a Netball and an introduction to basic rules and positions	To Understand the positions in more depth – which areas of the court are the players allowed to move to.	To understand the principles of pivoting when playing and shooting technique	To Understand basic tactics around marking the areas of a net ball court	To play a small sided attack v defense games incorporating passing intercepting and shooting	To Play a high fives Netball match including being able to understand each of the rules in basic details	To Play a high fives Netball match including being able to understand each of the rules in basic details
FRENCH PPA COVER	use spoken French to identify different animals	recognise and use numbers 11–20 orally and in writing	reply when asked someone’s name	describe someone using set phrases	describe someone using set phrases	begin to recognise, read and pronounce sounds of combinations of letters, words and set phrases	begin to recognise, read and pronounce sounds of combinations of letters, words and set phrases
RE	People Introduce the topic. Children to write about someone in their family who inspires them.	To compare ideas about what we know about Jesus. To give reasons why Abraham was asked by God to be the father of God’s chosen people	To give reasons why Abraham was asked by God to be the father of God’s chosen people	I can make some links between the words of Ruth and the Gospels (e.g. Mark 1 – God’s Story 3, p.89) To be able to use chapter 3 from the book of Proverbs to write about how we can live, giving reasons for our words and actions.	To be able to give reasons why families are important and make links with Joseph. Children to go back to their original brainstorm and to it what they have learnt during this topic.		



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SPECIAL EVENTS	Inset day		Whole school mass in church	European day of languages.	Inset day with Jason Wade		
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