

OUR LADY AND ST EDWARD ACADEMY
HOMEWORK POLICY

Governors and staff at Our Lady & St Edwards Catholic Primary & Nursery School value each child as a unique individual made in the image and likeness of God with a range of individual gifts and talents. Therefore, we aim to provide every child with access to a broad and balanced education and to ensure their continuous progress to meet their full potential.

HOMEWORK EXPECTATIONS:

All the children receive weekly homework tasks. The main focus is on literacy and numeracy, with other subjects having a stronger focus and being incorporated in a cross curricular way as children move up through the school. All children are expected to read regularly, initially, to an adult, and later, as they become more fluent, independently. Spelling is an important weekly homework activity for pupils in KS1 & 2. Reception and Year 1 children are given sight words to learn, and from Year 1 upwards, children are given spellings to learn which they are formally tested on each week. It is important that children do not spend too long on homework and that it does not become a burden. Recommended times are listed below.

Homework Timetable

Reading: This is an ongoing daily activity, with books being changed at times allocated for this purpose with the class teacher or teaching assistant. As they move up the school children are encouraged to change their own book but staff will still have an overview. We request parents write in their personal organiser to record their daily reading not back dating.

Sight Words: Words to be learnt will be put in the child's reading folder. The words will be changed/added to, when the class teacher is sure that the child knows them thoroughly.

Spellings: Spellings are given out on a Monday and tested on Friday of the same week.

Tasks: These are set on a Friday and should be completed by the following Wednesday.

Year Group	Homework Tasks
Reception	5 minutes sight words, 5 minutes reading together, 5 minutes practical numeracy task weekly.
Year 1	10 minutes spellings/sight words & reading daily, weekly homework is a range of cross curricular activities including numeracy.
Year 2	10 minutes reading & 5 minutes spelling daily, weekly homework is a

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	range of cross curricular activities including numeracy.
Year 3 & 4	10 minutes reading four times a week, 5 minutes spelling each day, plus 30 minutes per week on the set task.
Year 5 & 6	15 minutes reading four times a week, 5 minutes per day spelling, 1 hour per week on the set task.

The Role of the Parent/Carer

- To make it clear to the child that they value homework and support the school in the learning process.
- To provide a peaceful and suitable environment in which the child can do their homework.
- To be involved in the homework by hearing reading/reading with the child, helping the child to learn sight words/spellings, taking part in the practical tasks, supervising/helping with written tasks.
- To encourage the child in undertaking the homework and to offer praise when it is completed.
- To ensure that reading books/homework tasks are taken home and returned to school on the correct day.
- All homework to be completed by the child not the parent but with parent help.

Homework that is not returned on the correct day will be sanctioned with a yellow mark in line with our behaviour policy.

Personal Organisers

Each pupil receives an organiser at the beginning of the academic year and they are expected to look after them for the whole year. Personal Organisers are expected to be in school every day. They are a link between home and school and there are spaces for parents to write messages where necessary. When you hear your child read or work with them at home, please write your positive comments in the appropriate space. All Code of Conduct Awards are recorded in the back. Parents are responsible for buying a new book if lost.

This policy was reviewed by staff on; 18.03.16

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