

Year Group: 4 Curriculum Planning Summer 1 - 2018

Class Teacher: Miss Grace

Teaching Assistants: Miss Hussain and Miss Dyer

PHSE/SEAL

Statements To Live By:

- I try to keep going when things are difficult and not give up hope
- I know what humility means
- I know when to ask for help and who to ask for help
- I can recognise comfortable and uncomfortable feelings
- I know how to help others when they are in trouble
- I understand what trust means.

R.E.

New life and
Building Bridges

CREATIVE ARTS

Music - reading music, learning to play an instrument, performing in an orchestra
Art/DT: Healthy eating. William Morris
PE- Athletics or cricket.

TECHNOLOGY- ICT

- What is a database?
- How do I create a database?
- How do I use formulas?
- How do I add data to a database?
- How do I complete a query on a database?
- How can I present the data I've collected?

HUMANITIES History

- Why do we need laws and who thought of them in the first place?
- What is the Magna Carta and why is it so important?
- Who makes our laws today and who upholds them?
- What is a Parliament and who created the first?
- What were the punishments like 750 years ago?
- How were wealthy prisoners punished differently to poor prisoners?

CENTRAL THEME

Who were
the early
lawmakers?

SCIENCE: Living things and their habitats

- What happens to the food we eat?
- What is the digestive system and why is it so important?
- Why would it not be sensible to eat junk food everyday?
- Why is it important to brush your teeth each day?
- Why do we have different types of teeth?
- Why are sharks' teeth different to our teeth?

ENGLISH-

Book- Oliver Twist by Charles Dickens

Stories set in imaginary worlds
Diaries and biographies

SPaG-

Direct speech and dialogue
Prepositions
Conjunctions.

Rainbow Writing and SPaG

MFL-French

3 little pigs
Introducing phonics
Nouns
Phonics
Memory skills
Making connections
and reasoning
Language skills.

**MATHS: Developing fluency,
reasoning and problem solving in...**

Decimals
Money
Time
Times tables Challenge