

PHSE

Statements To Live By:

- I know what humility means.
- I know when to ask for help and who to ask for help
- I can recognise comfortable and uncomfortable feelings
- I know how to help others when they are in

R.E.
 Pentecost -
 Spreading the word
 Reconciliation -
 Rules

Differentiation

Teacher and TA support Differentiation through task or outcome
 Additional resources (word banks/ Templates/ ICT ,where appropriate)

HUMANITIES

Events beyond living memory that are significant nationally or globally:

- What is the plague?
- How did the plague spread?
- How did people try and cure the plague?
- What is special about Eyam?
- How did the plague stop?

CENTRAL THEME

Why was the plague so bad?

CREATIVE ARTS

Fruit and vegetable Printing
 Fruit and Vegetable sketching
 Flower sketching

ENGLISH

Story Writing
 Poems - Along the Path
 SATS revision
 Inverted commas for speech
 Simple expansions after nouns
 Adding suffixes, Frontal Adverbs

TECHNOLOGY

I can make a bar chart and save it
 I can use my bar chart to answer questions
 I can collect information using different ways. E.g. Camera, I pads

NUMERACY

Write, recognise and find equivalent fractions.
 Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
 Know the number of minutes in an hour & the number of hours in a day.
 Compare and sequence intervals of time.
 Choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature (oC) to the nearest appropriate unit, using thermometers and measuring vessels.
 Compare and order volume/capacity & record the results

FRENCH

Listen and respond to simple rhymes, stories and songs.
 Le petit chien se trouve un ami.
 Les animaux.
 Je suis trop...

SCIENCE

Pupils should be taught to:

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy