

Personal social and emotional development

- *To say why they like some activities more than others.
- *To be able to describe self in positive terms and talk about abilities.
- *To use polite forms of spoken word at all times.
- *To take turns and share when playing games
- * To gain in confidence when talking to other children and adults, & to solve problems without aggression.
- *To talk about how my friends and I show feelings.

Communication and Language

- *To understand and answer 'how' and 'why' questions.
- *To use 'yesterday', 'today' and 'tomorrow' correctly when talking about events.
- *To listen to stories often able to predict what might happen next and respond with relevant comments or questions.
- *To develop and begin to create own stories.

Literacy

- *To take part in a daily phonics session & rhyme of the week in Nursery.
- *To have mark making tools available indoors and outdoors and encourage writing at every opportunity.
- *To begin to write simple words & sentences which others can read.
- *To attempt writing two syllable words e.g. farmyard and carpark.
- *To use phonics to help decode regular words and spell uncommon words phonetically e.g. instead of 'rocket' they may write 'rokit'.
- *To read simple sentences and show understanding when talking to others about what they have read.

Mathematics

- *Ordering and recognising numbers up to 10/20 and beyond.
- *Sorting and matching objects by size and weight.
- *Describing and identifying 2D and 3D shapes e.g. this shape has 6 faces it might be a cube.
- *Talk about, recognise and create simple patterns e.g. pink, purple, blue, pink, purple, blue, pink, purple, and blue.
- *To say which number is one more or one less than a given number to 10/20 e.g. what is 1 more than 17? What is 1 less than 13?
- *To add 2 single digit numbers together and count on to find the answer e.g. 7 + 6 - put the 7 in my head and then count on 6 more - 8, 9, 10, 11, 12, 13. **7+6 =13**
- *To take away 2 single digit numbers and count back to find the answer e.g. 6 - 2 - put 6 in my head and count back 2 - 5, 4. **6-2=4**
- *Solve problems including doubling, halving and sharing - I have 10 cars and 2 people how many will we get each if we shared them equally?

Religious Education

Good news (Pentecost)

The children will talk about sharing their own good news.

Friends (Reconciliation)

Children begin to know and understand who Jesus' special friends were and who their friends are.

Understanding the world.

- *To make observations of animals as well as animals from the past talk about changes and why some things occur.
- To understand dinosaurs and change over time
- *To talk about the similarities and differences between themselves and others, living things and places.
- *To talk about past and present events in their own lives and in the lives of their family.
- * To access programs on the laptops, interactive whiteboard and learn pads.

Expressive Arts and Design

- *To listen to music, play instruments and learn to recreate animal sounds.
- *To sing songs, make music and dance and experiment with ways of changing them.
- To experiment with colour, design, texture, form and function.
- *To create something to fit a purpose.
- *To represent their own ideas and feelings through design and technology, art, music, dance, role play and stories.
- * To explore the properties of paint and different forms of media.
- *To play cooperatively developing and acting out a narrative role play.

CENTRAL THEMES

Animals/Dinosaurs

How have animals changed over time?

(naming, describing, sorting, observing & comparing)

MFL

- *• Recognise and respond to some French words
- Join in with the singing of French songs
- Join in with reading a French story
- Understand that France is a different country where French is spoken

Physical Development

- *Use of outdoors to move with control and co-ordination, in a range of ways and to travel and imitate animal movements.
- *To use small manipulative skills when cutting, sticking or using tools for mark making.
- *To play games showing an awareness of space and others.
- *To be able to talk about ways of keeping healthy and safe and about the importance of good health and a healthy diet.
- To understand the need for eating healthy food and the foods that animals eat and looking safely after animals.
- *To be able to dress and undress independently for PE (Reception) and to fasten zips and buttons on coats.